

Voyagers

<p>Main Subject Focus History Key Concepts Taught Chronological Knowledge Understanding Significant Events and People</p>	<p>Intent: Why? Children will gain an understanding of 18th Century exploration. They will develop an understanding of significant individuals from the local area who have contributed to international discoveries and achievements. This will inspire children’s curiosity about the history of their local area and the wider world.</p>	<p>Links to prior and wider learning Links to History and Geography units which broaden the children’s understanding of significant events, people travel and exploration. <i>Phineas Fogg, Read All about It, Trains, Planes and Automobiles, Invasion! Expedition Europe, Asian Discovery</i></p>		
<p>Wider curriculum links: English – Postcards, Recounts</p>				
<p>Key Texts: Bass and Flinders (Cathy Dodson & Roland Harvey), A Cat Called Trim (Corinne Fenton), The Journey of Tom Thumb II (Christine Hill), The Voyages of Matthew Flinders (Max Colwell), Matthew Flinders (George Finkel), The Cat and the Captain (Ruth Taylor)</p>				
<p>Key Vocabulary/ Etymology Navigation, navigator, exploration, explorer, voyage, journey, Matthew Flinders, George Bass, Australia, cartographer, circumnavigation, continent,</p>				
<p>Wow moment Tour of village to see statue and birthplace plaque</p>				
<table border="1" style="width: 100%;"> <tr> <td data-bbox="120 676 1102 1010"> <p>Geography Knowledge</p> <p>KS1</p> <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally. • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • significant historical events, people and places in their own locality. </td> <td data-bbox="1102 676 2085 1010"> <p>KS2</p> <ul style="list-style-type: none"> • a local history study <p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. </td> </tr> </table>			<p>Geography Knowledge</p> <p>KS1</p> <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally. • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. • significant historical events, people and places in their own locality. 	<p>KS2</p> <ul style="list-style-type: none"> • a local history study <p>Examples (non-statutory)</p> <ul style="list-style-type: none"> • a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) • a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
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<p>In this unit, pupils will learn:</p> <ul style="list-style-type: none"> - 18th Century Exploration: Discoveries, Maps/Cartography, Continents, Navigation, Australia, Rivalries - Matthew Flinders - George Bass - Links to Captain Cook - Significance of Lincolnshire globally as a result of discoveries - Founding Pilgrim Fathers 				
<p>School Values- Aspiration and Inspiration- How did local people in history aspire to do amazing things, what has been their legacy? How are they inspirational for our locality? British Values- What are British Values and why are they important? What is it to be part of a community? Why is it important to have values? What values are important to us?</p>				