Ladybirds / Dragonflies Y1 – Year A

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|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|  | My World | The Snowman’s Journey | When I grow up… | Jurassic Adventure | The Great Outdoors | Out of Africa |
| School Values  | Aspiration and Inspiration | Determination | Excellence | Courage | Pride | Success |
| British Values  | What are British Values? | Mutual Respect | Individual Liberty | Tolerance | Democracy | Rule of Law |
| English  | Information Texts (NF) Traditional Rhymes (P) | Diary (NF) Imaginative Stories (N) | Diary (NF) Number poetry (P) | Instructions (NF) Stories with patterned language (N) | Recounts (NF) Stories with familiar settings (N)Senses poetry (P) | Postcards (NF)Author Study – Emily Gravett |
| Key Texts  | - Who’s in my family?- The Feelings Book- The House that Jack Built | - The Snowman- Stick Man- We are going on a bear hunt | -When I grow up – John Hales- Zog, Zog and the flying doctor- Non Fiction - Little People Big Dreams – Florence Nightingale | - Tyrannosaurus Drip- How to catch a dinosaurNon- Fiction- Dinosaur Lady- Mary Anning | - The very hungry caterpillar- Jack and the Beanstalk- The Tiny Seed | -Handa’s Surprise-Giraffe’s can’t danceMeerkat Mail |
| History vertical concepts | Chronological Knowledge and UnderstandingSignificant Events and People |
|  | Continuity and Change |  |
| Geography- vertical concepts | Location and position on the Earth’s SurfaceScale |
|  | Space and Movement |  | Place and Region |
| Mathematics | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. |
| Science  | Biology: Seasonal Change, Animals including Humans  | Chemistry: Everyday Materials  | Biology: Seasonal Change, Humans | Biology: Plants  | Biology: Seasonal Change, Biology: Plants Biology: Animals Including Humans |
| Art and Design | Colours of the World |  | Reflections |  | Viewpoints |  |
| Design Technology |  | Fabric Fusion |  | Architectural Ambitions |  | Great British Bakeoff |
| PSHE (Jigsaw) | Being me in my world  | Celebrating difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing me  |
| RE (Discovery RE) | Special People What makes people special? Christianity, Judaism  | Christmas Incarnation What is Christmas? Christianity  | Celebrations How do people celebrate? Hinduism  | Easter Salvation What is Easter? Christianity  |  Special Places What makes places special? Christianity, Islam, Judaism  | Stories What can we learn from stories? Christianity, Islam, Hinduism, Sikhs |
| Computing (Purple Mash) | 1.1 Online Safety & Exploring PM (4)  | 1.4 Lego Builders (3)  | 1.8 Spreadsheets (3) 2.5 Effective searching (3)  | 1.7 Coding (6)  | 2.6 Creating pictures (6)  | 2.1 Coding (5)  |
| PE (I Moves) | Fundamental Skills 1 (4-5)  | Fundamental Skills 2 (4-5)  | Fundamental Skills 3 (4-5)  | Gymnastics  | Dance  | Fundamental Skills 6 (4-5)  |
| Music (Charanga) | Me!  | Christmas  | My Stories  | Everyone  | Big Bear Funk  | Song Collections  |

Ladybirds / Dragonflies Y1 – Year B

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|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|  | Marvellous Me  | Terrific Tales  | Come Outside  | Superheroes  | Ticket to Ride  | Amazing Animals  |
| School Values  | Aspiration and Inspiration  | Determination  | Courage  | Excellence  | Pride  | Success  |
| British Values  | What are British Values?  | Mutual Respect  | Tolerance  | Individual Liberty  | Democracy  | Rule of Law  |
| English  | Instructions (NF) Shape Poetry (P)  | Letters (NF) Fairy Tales (N)  | Diary (NF) Author Study – Eric Carle (N)  | Invitations (NF) Newspaper Reports (NF) Thematic poetry (P)  | Information Texts (NF)  | Recounts (NF) Riddles (P)  |
| Key Texts  | - Giraffes can’t dance - Amazing Grace - Funnybones  | -Little Red Hen - Gingerbread Man - Goldilocks  | -Jaspar’s Beanstalk - Houses and Homes (non-fiction) - Where I live  | - Supertato - A Superhero Like You - Saint George and the Dragon  | - The Train Ride - The Snail and The Whale - Whatever Next  | -Rumble in the Jungle -What the Ladybird Heard - Dear Zoo  |
| History vertical concepts | Chronological Knowledge and UnderstandingSignificant Events and People |
| Cause and Consequence |  | Similarities and Difference |
| Geography- vertical concepts | Location and position on the Earth’s SurfaceScale |
|  |  | Human Environmental |  |
| Mathematics | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. |
| Science  | Biology: Seasonal Change, Animals including Humans  | Chemistry: Everyday Materials  | Biology: Seasonal Change, Plants  | Chemistry: Everyday Materials  | Biology: Seasonal Change, Plants  | Biology: Animals including Humans  |
| Art and Design |  | Digital Design |  | Voice of the Artist |  | Sculpture |
| Design Technology | Harvest |  | Upcycling |  | Mechanical Mysteries |  |
| PSHE (Jigsaw) | Being me in my world  | Celebrating difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing me  |
| RE (Discovery RE) | Special People What makes people special? Christianity, Judaism  | Christmas Incarnation What is Christmas? Christianity  | Celebrations How do people celebrate? Hinduism  | Easter Salvation What is Easter? Christianity  | Stories What can we learn from stories? Christianity, Islam, Hinduism, Sikhis  | Special Places What makes places special? Christianity, Islam, Judaism  |
| Computing (Purple Mash) | 1.1 Online Safety & Exploring PM (4)  | 1.4 Lego Builders (3)  | 1.8 Spreadsheets (3) 2.5 Effective searching (3)  | 1.7 Coding (6)  | 2.6 Creating pictures (6)  | 2.1 Coding (5)  |
| PE (I Moves) | Fundamental Skills 1 (4-5)  | Fundamental Skills 2 (4-5)  | Fundamental Skills 3 (4-5)  | Gymnastics  | Dance  | Fundamental Skills 6 (4-5)  |
| Music (Charanga) | Me!  | Christmas  | My Stories  | Everyone  | Big Bear Funk  | Song Collections  |