Ladybirds / Dragonflies Y1 – Year A

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|  | AUTUMN TERM | | | SPRING TERM | | SUMMER TERM | |
|  | My World | The Snowman’s Journey | | When I grow up… | Jurassic Adventure | The Great Outdoors | Out of Africa |
| School Values | Aspiration and Inspiration | Determination | | Excellence | Courage | Pride | Success |
| British Values | What are British Values? | Mutual Respect | | Individual Liberty | Tolerance | Democracy | Rule of Law |
| English | Information Texts (NF) Traditional Rhymes (P) | Diary (NF) Imaginative Stories (N) | | Diary (NF) Number poetry (P) | Instructions (NF) Stories with patterned language (N) | Recounts (NF) Stories with familiar settings (N)  Senses poetry (P) | Postcards (NF)  Author Study – Emily Gravett |
| Key Texts | - Who’s in my family?  - The Feelings Book  - The House that Jack Built | - The Snowman  - Stick Man  - We are going on a bear hunt | | -When I grow up – John Hales  - Zog, Zog and the flying doctor  - Non Fiction - Little People Big Dreams – Florence Nightingale | - Tyrannosaurus Drip - How to catch a dinosaur  Non- Fiction- Dinosaur Lady- Mary Anning | - The very hungry caterpillar  - Jack and the Beanstalk  - The Tiny Seed | -Handa’s Surprise  -Giraffe’s can’t dance  Meerkat Mail |
| History vertical concepts | Chronological Knowledge and Understanding  Significant Events and People | | | | | | |
|  | | | Continuity and Change | |  | |
| Geography- vertical concepts | Location and position on the Earth’s Surface  Scale | | | | | | |
|  | | Space and Movement |  | | Place and Region | |
| Mathematics | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. | | | | | | |
| Science | Biology: Seasonal Change, Animals including Humans | | Chemistry: Everyday Materials | Biology: Seasonal Change, Humans | Biology: Plants | Biology: Seasonal Change,  Biology: Plants  Biology: Animals Including Humans | |
| Art and Design | Colours of the World | |  | Reflections |  | Viewpoints |  |
| Design Technology |  | | Fabric Fusion |  | Architectural Ambitions |  | Great British Bakeoff |
| PSHE (Jigsaw) | Being me in my world | | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| RE  (Discovery RE) | Special People  What makes people special?  Christianity, Judaism | | Christmas Incarnation  What is Christmas? Christianity | Celebrations  How do people celebrate?  Hinduism | Easter Salvation What is Easter?  Christianity | Special Places  What makes places special? Christianity, Islam, Judaism | Stories  What can we learn from stories?  Christianity, Islam, Hinduism, Sikhs |
| Computing (Purple Mash) | 1.1 Online Safety & Exploring PM (4) | | 1.4 Lego Builders (3) | 1.8 Spreadsheets (3)  2.5 Effective searching (3) | 1.7 Coding (6) | 2.6 Creating pictures (6) | 2.1 Coding (5) |
| PE (I Moves) | Fundamental Skills 1  (4-5) | | Fundamental Skills 2  (4-5) | Fundamental Skills 3  (4-5) | Gymnastics | Dance | Fundamental Skills 6  (4-5) |
| Music (Charanga) | Me! | | Christmas | My Stories | Everyone | Big Bear Funk | Song Collections |

Ladybirds / Dragonflies Y1 – Year B

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|  | AUTUMN TERM | | | SPRING TERM | | SUMMER TERM | |
|  | Marvellous Me | Terrific Tales | | Come Outside | Superheroes | Ticket to Ride | Amazing Animals |
| School Values | Aspiration and  Inspiration | Determination | | Courage | Excellence | Pride | Success |
| British Values | What are British  Values? | Mutual Respect | | Tolerance | Individual Liberty | Democracy | Rule of Law |
| English | Instructions (NF) Shape Poetry (P) | Letters (NF) Fairy Tales (N) | | Diary (NF)  Author Study – Eric Carle (N) | Invitations (NF) Newspaper Reports (NF) Thematic poetry (P) | Information Texts (NF) | Recounts (NF) Riddles (P) |
| Key Texts | - Giraffes can’t dance  - Amazing Grace  - Funnybones | -Little Red Hen  - Gingerbread Man  - Goldilocks | | -Jaspar’s Beanstalk  - Houses and Homes (non-fiction)  - Where I live | - Supertato  - A Superhero Like You  - Saint George and the Dragon | - The Train Ride  - The Snail and The Whale  - Whatever Next | -Rumble in the Jungle  -What the Ladybird Heard  - Dear Zoo |
| History vertical concepts | Chronological Knowledge and Understanding  Significant Events and People | | | | | | |
| Cause and Consequence | | |  | | Similarities and Difference | |
| Geography- vertical concepts | Location and position on the Earth’s Surface  Scale | | | | | | |
|  | |  | Human Environmental | |  | |
| Mathematics | All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH. | | | | | | |
| Science | Biology: Seasonal Change, Animals  including Humans | | Chemistry: Everyday Materials | Biology: Seasonal Change, Plants | Chemistry: Everyday Materials | Biology: Seasonal Change, Plants | Biology: Animals including Humans |
| Art and Design |  | | Digital Design |  | Voice of the Artist |  | Sculpture |
| Design Technology | Harvest | |  | Upcycling |  | Mechanical Mysteries |  |
| PSHE (Jigsaw) | Being me in my world | | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| RE  (Discovery RE) | Special People  What makes people special?  Christianity, Judaism | | Christmas Incarnation  What is Christmas? Christianity | Celebrations  How do people celebrate?  Hinduism | Easter Salvation What is Easter?  Christianity | Stories  What can we learn from stories?  Christianity, Islam, Hinduism, Sikhis | Special Places  What makes places special? Christianity, Islam, Judaism |
| Computing (Purple Mash) | 1.1 Online Safety & Exploring PM (4) | | 1.4 Lego Builders (3) | 1.8 Spreadsheets (3)  2.5 Effective searching (3) | 1.7 Coding (6) | 2.6 Creating pictures (6) | 2.1 Coding (5) |
| PE (I Moves) | Fundamental Skills 1  (4-5) | | Fundamental Skills 2  (4-5) | Fundamental Skills 3  (4-5) | Gymnastics | Dance | Fundamental Skills 6  (4-5) |
| Music (Charanga) | Me! | | Christmas | My Stories | Everyone | Big Bear Funk | Song Collections |