

Keen to be Green

Main Subject Focus Geography	Intent: Why? Broaden understanding of our natural world and causes and effects of climate change around the world. To develop our understanding of human effects upon the environment and consequences. To inspire children to take responsibility for how they can help protect our planet.	Links to prior and wider learning Builds upon geographical knowledge of both in UK and wider world. Links to further topics and understanding of human impact on the environment. <i>Phineas Fogg, Coastal Curiosities, Voyagers</i>										
Knowledge Locational knowledge <ul style="list-style-type: none">name and locate the world’s seven continents and five oceansname, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Human and physical geography <ul style="list-style-type: none">identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Polesuse basic geographical vocabulary to refer to:key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weatherkey human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork <ul style="list-style-type: none">use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage												
By the end of this unit, pupils will learn: <ul style="list-style-type: none">Human impact on the environmentAbout seasons and weather patternsClimates and climate changeEffects of climate change on North Pole, South Pole, and DesertsPollutionHow we can look after the planet												
<table><tr><td>Year 1</td><td>Year 2</td></tr><tr><td><ul style="list-style-type: none">Teacher led enquiries, to ask and respond to simple closed questions.Use information books/pictures as sources of information.Investigate their surroundingsMake observations about where things are e.g. within school or local area.</td><td><ul style="list-style-type: none">Children encouraged to ask simple geographical questions; Where is it? What's it like?Use NF books, stories, maps, pictures/photos and internet as sources of information.Investigate their surroundings.Make appropriate observations about why things happen.Make simple comparisons between features of different places.</td></tr><tr><td><ul style="list-style-type: none">Name and locate some places in their locality, the UK and wider world.</td><td><ul style="list-style-type: none">Name and locate significant places in their locality, the UK and wider world.</td></tr><tr><td><ul style="list-style-type: none">Picture maps and globes</td><td><ul style="list-style-type: none">Find land/sea on globe.Use teacher drawn base maps.Use large scale OS maps.Use an infant atlas</td></tr><tr><td><ul style="list-style-type: none">Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</td><td><ul style="list-style-type: none">Locate and name on UK map major features e.g. London, River Thames, home location, seas.</td></tr></table>			Year 1	Year 2	<ul style="list-style-type: none">Teacher led enquiries, to ask and respond to simple closed questions.Use information books/pictures as sources of information.Investigate their surroundingsMake observations about where things are e.g. within school or local area.	<ul style="list-style-type: none">Children encouraged to ask simple geographical questions; Where is it? What's it like?Use NF books, stories, maps, pictures/photos and internet as sources of information.Investigate their surroundings.Make appropriate observations about why things happen.Make simple comparisons between features of different places.	<ul style="list-style-type: none">Name and locate some places in their locality, the UK and wider world.	<ul style="list-style-type: none">Name and locate significant places in their locality, the UK and wider world.	<ul style="list-style-type: none">Picture maps and globes	<ul style="list-style-type: none">Find land/sea on globe.Use teacher drawn base maps.Use large scale OS maps.Use an infant atlas	<ul style="list-style-type: none">Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.	<ul style="list-style-type: none">Locate and name on UK map major features e.g. London, River Thames, home location, seas.
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Wider curriculum links: Science – Living Things and Their Habitats PSHE – sustainability and care for the environment Art – using recycled materials		Key Texts: A Planet Full of Plastic: and how you can help-Neal Layton, The Blue Giant-Katie Cottle, One Plastic Bag-Miranda Paul, The Last Tree-Ingrid Chabbert, Dear Greenpeace-Simon James, The Happy Hedgerow-Elena Mannion and Erin Brown										
Key Vocabulary/ Etymology Natural, environment, weather, season, Spring, Summer, Autumn, Winter, rain, wind, snow, sun, cloud, storm, hot, cold, temperature, hail, fog, thunder, lightning, mist, hot area, cold area, Equator, North Pole, South Pole, physical, human, process, ocean, continent, desert, polar, tropical, temperate												
Wow moment- Watch WALLE film												
School Values- Courage and Excellence- Having the courage to stand up for what is right and to speak out for the environment and being proud of our natural world British Values- Rule of Law and Individual Liberty- Focus upon why rules are important how they protect us and our environment and the importance of having choices and making the right choices												