.Y3/4 YEAR A

| | | AUTUN | /N TERM | | SPRING TERM | | | | SUMMER TERM | | | |
|---------------------|--|---------------|-----------------------------|-------------------|---|----------------|------------------------------------|---|--------------------------|--------|--------------------------|-----------|
| | Voyagers | | Expedition Europe | | Archaeological A | | Adventure | | Raging Rivers and | | Majestic Mountains | |
| School Values | Aspiration and I | nspiration | Dete | mination | Courage | | Excellence | | Pride | | Success | |
| British Values | What are Britis | h Values? | Mutu | al Respect | Tolerand | e | Individual I | iberty | Demo | cracy | Rule of Law | |
| English | Recoun | ts | | familiar settings | Adv | enture and my | stery stories | | | | or Study | |
| | | | | nts- diaries | | Instructions | | | Explanation Texts | | | |
| | | | Poet study Calligrams | | | | Shape poetry | | | | | |
| Key Texts | | | Ted Hughes | | The Wild Way Home- Sophie Kirtley | | | Firework Maker's Daughter- Phillip Pullma | | | Pullman | |
| | | Poetry: Benja | ımin Zephania | h | | | | | | | | |
| History vertical | Chronological Knowledge and Understanding | | | | | | | | | | | |
| concepts | Significant Events and People | | | | | | | | | | | |
| · | | | | | | Continuity and | Change | | | | | |
| Geography- vertical | Location and position on the Earth's Surface | | | | | | | | | | | |
| concepts | | | | | | Scale | | | | | | |
| | | | Space and Movement | | | | | | Place and Region | | | |
| Mathematics | | | All areas o | f the mathematics | curriculum are taught t | hrough the yea | r following mixed age planning- (| | Objectives from WRH. | | | |
| Science | Physics | :: | Biology: | | Chemistry: | | Biology: | | Physics: | | Biology: | |
| | Forces | | P | lants | Rocks and fo | ssils | Animals including humans | | Sound | | | including |
| | | | | | | | | | | | humans | |
| | | | | | | | | | | | | |
| Art and Design | Colours of the World | | | | Reflections | | | | Viewpoints | | | |
| Design Technology | | | Shell structures | | | | Seasonal Food | | | | Mechanisms | |
| DCLIE (lieseus) | D-ii | | C I I I I I I I I I I | | Dunnan and Carla | | 1114 | | Relationships | | (pneumatics) Changing me | |
| PSHE (Jigsaw) RE | Being me in r | , | Celebrating difference | | Dreams and Goals Jesus' Miracles Incarnation | | Healthy Me Easter – Forgiveness | | Beliefs and Practices | | Pilgrimage to the River | |
| (Jigsaw RE) | The Amrit Ceremony and the Khalsa | | Christmas Incarnation | | Jesus Willacles Ilicarriation | | Salvation | | Bellers and Practices | | Ganges | |
| (JIB3GW IVE) | tile Kildisd | | incamation | | Could Jesus heal people? Were | | Salvation | | Does praying at regular | | Gai | iges |
| | Does joining the Khalsa | | Has Christmas lost its true | | these miracles or is there some | | What is 'good' about Good | | intervals help Muslims | | Does visiting the Ganges | |
| | make a person a better | | meaning? | | other explanation? | | Friday? | | in their everyday lives? | | make a person a better | |
| | Sikh? | | | | | | | | | | Sanatani? | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | Sanatana Dharma | |
| | Sikhi | | Christianity | | Christianity | | Christianity | | Islam | | (Hinduism) | |
| Computing | Computing, Systems, | | Creating Media | | Presenting Data and Information | | Computer Aided Design | | AI and AR | | Programming | |
| | Networks and E-Safety | | | | | | | | | | | |
| | | | Animation | | Presenting Information | | Character Design | | Recognising Text | | Coding | |
| | Connecting Computers | | | | Canva | | TinkerCAD | | Machine Learning | | Microbit | |
| | | | | lotion | | | | | | | | |
| | 0 | | | 0 | | | 0 | | | 000.0 | | |
| PE (I Moves) | imove | Pilates | Sports Hall | ipractise | icommunicate | Gymnastics | icreate | Dance | Capture | ithink | lexercise | Athletics |
| | | | Athletics | | | | | | the Castle | | | & Sports |
| Morele | DI . II | C I. C | Dhutha Clif | | A trip down grant and an | | A trip down mamon last | | All you pood is fund. | | 6.11 | Day |
| Music Maria | Rhythm o | | Rhythm of life | | A trip down memory lane | | A trip down memory lane | | All you need is funk | | School production | |
| MFL (Language | Phonics le | | Animals | | l Can | | Fruits | | Presenting myself | | At the Cafe | |
| Angels) | I'm Learning French | | | | | | | | | | | |

Y3/4 YEAR B

| | AUTUM | IN TERM | SPRING TE | RM | SUMMER TERM | | | | |
|---------------------------------|---|--|--|--|--|---|--|--|--|
| | Life through a Lincolnshire Lens | Invasion! | Blue Planet | | OI | lympia | | | |
| School Values | Aspiration and Inspiration | Determination | Courage | Excellence | Pride | Success | | | |
| British Values | What are British Values? | Mutual Respect | Tolerance | Individual Liberty | Democracy | Rule of Law | | | |
| English | Non-chronological reports | Stories from other cultures Newspapers Poetic Imagery | Author stu Explanation Thematic po | Texts petry | Myths and Legends Chronological reports Play scripts | | | | |
| Key Texts | How to Train Cressida Beowulf - | | The Lion the Witch and the | | Percy Jackson- Rick Riordian | | | | |
| History vertical concepts | | | Chronological Knowledge ar Significant Events ar | - | | | | | |
| | | Cause and Consequence | | | Similarities and Difference | | | | |
| Geography- vertical concepts | | | Location and position on the Scale | le | | | | | |
| Mathematics | | All areas of the mothema | Human Environ | | Nigotivos from WDLI | | | | |
| Science | Biology: | Physics: | areas of the mathematics curriculum are taught through the year Physics: Physics: | | Physics: | Chemistry: | | | |
| Science | Plants | Light | Magnets | Biology: Living Things and habitats | Electricity | States of matter | | | |
| Art and Design | | Digital Design | | Voice of the Artist | | Sculptures | | | |
| Design Technology | Textiles | | Seasonal food | | Electrical systems | | | | |
| PSHE (Jigsaw) | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me | | | |
| RE (Discovery RE) | Pilgrimage Does completing a pilgrimage make a person a better Muslim? | Christmas Symbolism What is the most significant part of the nativity story for Christians today? | Buddha Is it possible for everyone to be happy? | Easter Salvation Is forgiveness always possible for Christians? | Rites of Passage and good works What is the best way for a Jew to lead a good life? | Prayer and Worship Do people need to go to church to show they are Christians? | | | |
| | Islam | Christianity | Buddhism Christianity | | Judaism | Christianity | | | |
| Computing | Computing, Systems, Networks and E-Safety The Internet | Computer Aided Design Digital Art | Presenting Data and Information Presenting Research | Generative Artwork Illustrate a story | Programming Animation | Creating Media Video Production | | | |
| | The memer | IBis Paint | Microsoft Powerpoint | Kidgeni | Scratch 3.0 | iMovie | | | |

| PE (I Moves) | lmove | Pilates | Sports Hall Athletics | ipractise | icommunicate | Gymnastics | icreate | Dance | Capture the Castle | ithink | lexercise | Athletics & Sports Day |
|---------------|--------------------------|---------|--------------------------|-----------|----------------------------------|------------|----------------------------|-------|--------------------------|--------|------------------------|---------------------------|
| Music | Classic vs rock 'n' roll | | Classic vs rock 'n' roll | | United around the world by music | | United around the world by | | All you need is funk | | School production | |
| | | | | | | | music | | | | | |
| MFL (Language | Phonics lesson | | Musical Instruments | | Vegetables | | Ancient Britain | | In class | | Habitats of Goldilocks | |
| Angels) | Shapes | | | | | | | | | | | |