

## Invasion!

<b>Main Subject Focus</b> History	<b>Intent: Why?</b> Pupils will learn about different points in time in Early British history and will develop understanding of invasion and settlement and its impact upon Great Britain. They will broaden their knowledge of the Roman Empire and its historical impact.	<b>Links to prior and wider learning</b> This unit will build upon children's prior knowledge and link to further study of early civilisations in KS2. <i>Archaeological Adventures, Olympia, The Ancient World</i> This unit will link to geography- broadening knowledge of European countries. <i>Phineas Fogg, Expedition Europe</i>										
<b>Key Concepts Taught</b> Cause and Consequence												
<b>Knowledge</b> Pupils will learn about: <b>Romans: The Roman Empire and its impact on Britain</b>  Examples (non-statutory) This could include: <ul style="list-style-type: none"><li>Julius Caesar's attempted invasion in 55- 54 BC</li><li>the Roman Empire by AD 42 and the power of its army</li><li>successful invasion by Claudius and conquest, including Hadrian's Wall</li><li>British resistance, for example, Boudica</li><li>'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</li></ul>	<b>Anglo Saxons and Scots: Britain's settlement by Anglo-Saxons and Scots</b>  Examples (non-statutory) - This could include: <ul style="list-style-type: none"><li>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li><li>Scots invasions from Ireland to north Britain (now Scotland)</li><li>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li><li>Anglo-Saxon art and culture</li><li>Christian conversion – Canterbury, Iona and Lindisfarne</li></ul>	<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b>  Examples (non-statutory) This could include: <ul style="list-style-type: none"><li>Viking raids and invasion</li><li>resistance by Alfred the Great and Athelstan, first king of England</li><li>further Viking invasions and Danegeld</li><li>Anglo-Saxon laws and justice</li><li>Edward the Confessor and his death in 1066</li></ul>										
<b>By the end of this unit, pupils will learn:</b> <ul style="list-style-type: none"><li><b>Reasons for invasion</b></li><li><b>Daily Life in each period</b></li><li><b>Beliefs and religion in each period</b></li><li><b>Compare life in each period – What would you rather be? Why?</b></li><li><b>What effect has each period had on modern Britain?</b></li></ul>												
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<b>Wider curriculum links:</b> DT- longboat construction, Roman shield, Roman catapult, Saxon homes, Art- Mosaics												
<b>Key Texts:</b> Timelines, What Happened When in the World: History as You've Never Seen It Before! (DK), Beowolf (Morpurgo)												
<b>Key Vocabulary/ Etymology</b> Invasion, Settlement, legionnaire, command, empire, expansion, fleet, warrior Rebellion, Revolt, invade, invaders												
<b>Wow moment</b> Roman Day, Trip to the Collection (Lincoln)												
<b>School Values- Determination- shown by invaders and settlers throughout history</b> <b>British Values- Democracy- different types of rule- Roman Empire</b>												