

British Value
Tolerance

B – Spring 1 - Ticket to Ride

School value
Courage

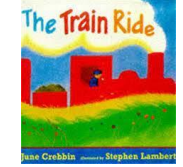
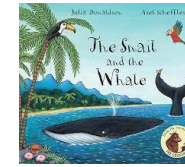
Intent: To learn about modes of transport and locations

Vertical concepts taught: Human Environmental

Links to further learning: Seasonal change throughout the year, celebrating difference,

Key Texts

- The snail and the Whale
- Whatever Next
- The Train ride



Communication and Language

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language.

Literacy – Information Texts and Thematic Poetry

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Begin to write simple words, phrases and sentences
- Read words consistent with their phonic knowledge by sound-blending.
- Begin to read simple sentences.
- Begin to read some common exception words

Maths

Children will learn to:

- Compare numbers to 8
- Compare mass, length and capacity
- Order and sequence events in their day/week
- Combine two amounts
- Understand the concept of zero



This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

Physical Development

Daily planned activities to develop fine motor skills such as: Using small tools, paintbrushes, threading, tweezers. This will work towards holding a pencil with the correct grip. Gross motor activities will take place through the outside provision and weekly PE sessions. This will involve being able to demonstrate strength, balance and coordination through playing whilst negotiating space.

Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore the meaning of family and discuss differences and similarities.

Expressive Art and Design

Children will explore colour using a variety of tools, materials and techniques. This will include being able to mix colours to create others. Children will have the opportunity to talk about their creations, explaining the processes used. They will sing a wide range of songs and have the opportunity to perform these for others. They will begin to try to move in time with music.

Understanding the World

Children will understand the effects of changing seasons on the natural world. They will explore, make observations and draw pictures of animals and plants. Children will talk about important people around them and roles in society. Children will comment on images of familiar situations from the past. They will compare and contrast figures from stories including those from the past.