

Reading at Donington Cowley Endowed Primary School

	Reading Focus	Intended Impact
EYFS	<p>Daily RWInc Phonics</p> <p>Home school reading books: 1 linked to RWInc and 1 book for pleasure- changed at least weekly</p> <p>Regular story time at least twice daily from a range of high quality texts</p>	<p>Decoding and early reading skills will develop as a result of high quality, systematic phonics teaching and parental engagement.</p> <p>Link between phonics learned in school and books read at home to further progression.</p> <p>Immersion in a range of stories that encourage pupils' enjoyment for reading and ensures that all children are read to regularly as a shared experience.</p>
KS1	<p>Daily RWInc Phonics and Get Writing</p> <p>Home school reading books: 1 linked to RWInc or reading level and 1 book for pleasure- changed at least weekly</p> <p>Y2 (off RWInc Phonics programme)- Further application of phonics through RWInc spelling- 4 x weekly. Reading Comprehension developed through Accelerated Reader and RWInc Comprehension.</p> <p>Daily story time- whole class</p> <p>All pupils to read within an adult led group at least weekly (including RWInc groups)</p>	<p>Opportunity to further develop phonetic knowledge and understanding which builds towards application in writing.</p> <p>Link between phonics learned in school and books read at home to further progression.</p> <p>Reading comprehension skills are developed at an appropriate level of challenge.</p> <p>Reading continues to be a shared and enjoyable experience for all.</p> <p>All children have the opportunity to read and to develop comprehension skills and responses to texts.</p>
LKS2	<p>Further application phonics through RWInc spelling- 4 x weekly</p> <p>Accelerated Reader used to develop comprehension</p> <p>Daily Guided Reading</p> <p>Daily independent reading- 20 minutes- access to a wide range of high quality texts or appropriate reading scheme books</p> <p>Daily 15 minutes story time- whole class</p> <p>RWInc Get Writing in place as intervention where appropriate</p>	<p>Opportunity to further develop phonetic knowledge and understanding which builds towards application in writing.</p> <p>Reading comprehension skills are developed at an appropriate level of challenge.</p> <p>Development of independent reading skills, personal choice and engagement with texts.</p> <p>Children continue to enjoy a shared, adult-led story time experience.</p> <p>Development of comprehension skills</p> <p>To support pupil progress and narrow gaps</p>

UKS2	<p>Further application of phonics through RWInc spelling- 4 x weekly</p> <p>Accelerated Reader used to develop comprehension</p> <p>Daily Guided reading</p> <p>Daily independent reading- 20 minutes- access to a wide range of high quality texts</p> <p>Daily 15 minutes story time- whole class</p> <p>Reading Comprehension boosters Spring and Summer term</p> <p>RWInc Fresh Start in place as intervention where appropriate</p>	<p>Opportunity to further develop and consolidate phonetic knowledge and understanding and apply this to writing</p> <p>Reading comprehension skills are developed at an appropriate level of challenge.</p> <p>Development of independent reading skills, personal choice and engagement with texts.</p> <p>Children continue to enjoy a shared, adult-led story time experience.</p> <p>Development of comprehension and reading techniques to support retrieval, inference and deduction</p> <p>To support pupil progress and narrow gaps</p>
Whole School	<p>Reading areas in all classrooms</p> <p>Reading diaries used to track each child's reading journey – monitored by class teachers</p> <p>All classes to have a shared whole class book of a high quality to challenge and extend vocabulary</p> <p>Shared reading areas to be effectively utilised</p>	<p>Reading is celebrated throughout the school.</p> <p>Reading is high profile in all year groups and shared areas.</p> <p>There is a consistent approach to reading and recognition of its importance throughout the school.</p> <p>All children are readers</p> <p>Reading for pleasure is encouraged at all opportunities</p>