

### Castles, Crowns and Coronations

| <p><b>Main Subject Focus</b><br/>History</p> <p><b>Key Concepts Taught</b><br/>Continuity and Change</p>   | <p><b>Intent: Why?</b><br/>This History based topic will spark children’s curiosity about the Royal Family past and present. They will explore the lives of significant Kings and Queens and discover the impact they have had on the country.</p>                              | <p><b>Links to prior and wider learning</b><br/>Through this topic, children will develop their understanding of the British Isles and notable physical landmarks in all four countries of the United Kingdom.<br/><i>Voyagers, Read All about It, Life Through a Lincolnshire Lens, Phineas Fogg</i></p> |   |   |  |  |   |   |   |   |   |   |  |
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| <p><b>Knowledge</b><br/>Pupils will learn about:</p> <ul style="list-style-type: none"> <li>• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> <li>• Events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries]</li> <li>• The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria]</li> <li>• Significant historical events, people and places in their own locality.</li> </ul>  |   |   |   |   |  |  |   |   |   |   |   |   |  |
| <p><b>By the end of this unit, pupils will learn:</b></p> <ul style="list-style-type: none"> <li>- <b>Features of castles</b></li> <li>- <b>Crown Jewels</b></li> <li>- <b>King John and the Magna Carta</b></li> <li>- <b>Henry VIII</b></li> <li>- <b>Queen Victoria</b></li> <li>- <b>Queen Elizabeth I and II</b></li> <li>- <b>Monarchy today</b></li> </ul>  |   |   |   |   |  |  |   |   |   |   |   |   |  |
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| <p><b>Wider curriculum links:</b><br/>Art – Portraits of the Monarch<br/>Science – Everyday materials- Construction of castles and palaces.<br/>PSHE- Family trees</p>   |   |   |   |   |  |  |   |   |   |   |   |   |  |
| <p><b>Key Texts:</b><br/>Timelines, National Trust: The Castle the King Built (Rebecca Colby), The Queen’s Hat (Steve Antony), Don’t wake the royal baby (Martha Mumford)</p>  |   |   |   |   |  |  |   |   |   |   |   |   |  |
| <p><b>Key Vocabulary/ Etymology</b><br/>British Empire, Castle, Coronation, Family tree, Future, King, London, Monarch, Monarchy, Past, Present, Queen Elizabeth, Queen Elizabeth II, Queen Victoria, Reign, Residency, United Kingdom</p>   |   |   |   |   |  |  |   |   |   |   |   |   |  |
| <p><b>Wow moment</b><br/>Sandringham Visit</p>   |   |   |   |   |  |  |   |   |   |   |   |   |  |
| <p><b>School Values- Courage and Excellence- Courage shown by our monarchy – past and present and the excellence they stand for</b><br/><b>British Values- Rule of Law and Individual Liberty- Different types of rule- how the monarchy has changed and how it affects us</b></p>   |   |   |   |   |  |  |   |   |   |   |   |   |  |