

## School Performance Data

### Performance Data for Academic Year – 2018-2019

**EYFS** – 75% of pupils had a GOOD level of development (National 72%)

**Year 1 Phonics** – 84% of pupils met the threshold (National 82%)

**End of Year 2 Phonics** – 88% of pupils met the threshold (National 91%)

### End of KS1 (Y2) Our school

Year 2 cohort (June 2019) - 34 pupils

	Reading	Writing	Mathematics
Percentage of pupils who achieved at the expected standard or above	77%	74%	77%
Percentage of pupils who achieved at the higher standard	21%	21%	21%

Percentage of pupils who achieved at the expected standard or above in Reading, Writing and Mathematics 71% (National 65%)

Percentage of pupils who achieved at a higher standard in Reading, Writing and Mathematics 12% (National 11%)

## School Performance Final Data for the end of Key Stage 2 (Year 6 pupils) 2018-2019

Percentage of pupils meeting the expected standard or above

	Our School	Lincolnshire	National
Reading (SATs test)	70%	68%	73%
Writing (Teacher Assessment)	81%	77%	78%
Mathematics (SATs test)	77%	74%	79%
Grammar, Punctuation and Spelling	81%	74%	78%
Reading, Writing (TA) and Mathematics combined	60%	61%	65%

## Percentage of pupils achieving at a higher standard

	<b>Our School</b>	<b>Lincolnshire</b>	<b>National</b>
Reading (SATs test)	<b>28%</b>	<b>23%</b>	<b>27%</b>
Writing (Teacher Assessment)	<b>26%</b>	<b>18%</b>	<b>20%</b>
Mathematics (SATs test)	<b>26%</b>	<b>22%</b>	<b>27%</b>
Grammar, Punctuation and Spelling (SATs test)	<b>35%</b>	<b>30%</b>	<b>36%</b>
Reading, Writing (TA) and Mathematics combined	<b>14%</b>	<b>9%</b>	<b>11%</b>

## Average Scaled Scores in Tests

	<b>Our School</b>	<b>National</b>
Reading	<b>104</b>	<b>104</b>
Grammar, Punctuation and Spelling	<b>106</b>	<b>106</b>
Mathematics	<b>105</b>	<b>105</b>

Pupils need to score 100 to reach the expected standard of attainment and 110 to achieve at the higher standard (Greater Depth)

## Progress Score (where the National Average is zero)

	<b>Our School</b>	<b>Lincolnshire</b>	<b>National</b>
Reading	<b>-0.5</b>	<b>-0.9</b>	<b>0.0</b>
Writing	<b>+0.6</b>	<b>-0.2</b>	<b>0.0</b>
Mathematics	<b>0.0</b>	<b>-0.7</b>	<b>0.0</b>