

Key Stage Two Class Teacher ~ Year 3/4

Person Specification

| <u>Skill</u> – the successful candidate will have the: | Essential | Desirable |
|---|------------------|------------------|
| <ul style="list-style-type: none"> Ability to make, caring and respectful relationships with pupils | √ | |
| <ul style="list-style-type: none"> Ability to gain the confidence, respect and enthusiasm of pupils | √ | |
| <ul style="list-style-type: none"> Ability to manage classroom life with efficiency and flexibility | √ | |
| <ul style="list-style-type: none"> Ability to communicate with pupils clearly, sensitively and with understanding | √ | |
| <ul style="list-style-type: none"> Ability to create a stimulating and interesting teaching environment in which children are excited to learn | √ | |
| <ul style="list-style-type: none"> Ability to work effectively as a member of a team | √ | |
| <ul style="list-style-type: none"> Ability to build good relationships with parents/carers | √ | |
| <ul style="list-style-type: none"> Ability to use ICT to enhance teaching methods and learning opportunities. | √ | |
| <ul style="list-style-type: none"> Ability to plan using the New Curriculum taking into consideration the needs of all children and differentiating appropriately. | √ | |

| <u>Knowledge</u> – the successful candidate will have: | Essential | Desirable |
|--|------------------|------------------|
| Knowledge of national issues in education including: <ul style="list-style-type: none"> Safeguarding/Child Protection Assessment/KS2 SATs Special Educational Needs and Disabilities Race/gender and equal opportunities | √ √ √ √ | |
| Knowledge of professional issues: <ul style="list-style-type: none"> Different teaching methods Different learning processes Different methods of assessment A range of educational resources | √ √ √ √ | |

| <u>Experience</u> – the successful candidate will have: | Essential | Desirable |
|---|------------------|------------------|
| <ul style="list-style-type: none"> Qualified teacher status A commitment to achieving the very highest standards A commitment to providing Equal Opportunities A commitment to be becoming fully involved in the life of the school | √ √ √ √ | |

| Personal Qualities – the successful candidate will: | Essential | Desirable |
|--|------------------|------------------|
| Be well organised with effective time management skills | √ | |
| Be flexible and adaptable | √ | |
| Have high expectations of self and children | √ | |
| Be caring and considerate | √ | |
| Be prepared to act on advice and support when necessary | √ | |