

### Sports Premium Funding: Planned 2024-2025

Allocation- £23,050 (Including £4,715 carry forward from 2024-2025)

*At Donington Cowley Endowed Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and build upon children's understanding of our core values: Determination, Courage, Excellence, Pride and Success.*

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

| INTENT  |   | IMPLEMENTATION  |  |                    | IMPACT   |   |
|---|---|---|--|--------------------|--|---|
| Key Indicator/<br>Objective   | Purpose   | Allocation  | Time                                       | Planned<br>Funding | Evaluation/ Impact   | Steps to ensure<br>sustainability   |
| <b>To ensure a consistent and progressive approach to PE teaching</b><br><i>(Also links to Key Indicator 1)</i> | A clear and consistent curriculum is in place and is taught with fidelity in line with rolling curriculum | <b>IMoves subscription</b>  | Ongoing Annual subscription from Sept 2022 | £700               | PE curriculum is well-balanced and ensures full national curriculum coverage. CPD units have supported staff confidence and knowledge of the subject. Lessons are clear and are sequential building upon children's skills through a consistent and coherent approach. | I Moves to remain in place for the next academic year   |
| <b>To develop sports leadership across the school</b>   | To ensure that sports is expertly and passionately led and promoted throughout the school                 | <b>PE Leadership is developed through ongoing CPD and release time to work collaboratively with school staff, both internally and externally.</b> | Ongoing throughout the year                | £2,800             | PE Leaders have develop their own pedagogical knowledge and experience and apply this to their own role.<br><br>PE is passionately led and therefore is of a high profile across the school, further widening pupils talents and broadening experiences.               | PE leaders to continue to develop within this role and to support colleagues in developing their own subject expertise.<br><br>Develop partnership working further between federation sports leads. |

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| <b>To provide pupils with access to an increased range of sporting activities</b> | To give all pupils access to a range of sporting activities that they may not have experienced and to build upon individual skills, talents and interests | <b>Specialists to provide extracurricular coaching outside of school hours</b>   | Throughout the year  | £1,650 | This academic year sports clubs have been available to all pupils, these have been during and outside of school hours and led internally by staff and by external providers. There has been an enthusiastic uptake on all sports available and all pupil groups have been represented.  | Map out sports clubs over the next academic year and continue to build links with local sports provisions.   |
| <b>To develop pupil understanding of healthy lifestyles</b>                       | Pupils have a broadened understanding of aspects of healthy lifestyles – including healthy eating, nutrition and wellbeing                                | <b>Resources and workshops to support planning for a healthy lifestyle and nutrition</b><br><br><b>Facilities developed to support ongoing provision as part of the wider curriculum</b> | Three external workshops annually<br><br>Internal provision utilised throughout the year | £7,000 | Roots to food workshops have provided highly valuable experiences for all children. Focusing on food preparation, health and nutrition. All children, nursery to y6, have experienced 2 workshops this year with y6 hosting an additional Gala Dinner event. All children have responded positively and greatly enjoyed these experiences, reflecting upon their learning and applying beyond the workshops in DT sessions and in the home.<br><br>Additional provision for food and nutrition based learning has been made available with the development and resourcing of the new kitchen area- accessed by all pupils and supporting the development of knowledge of physical health. | Roots to food has been booked for the next academic year.<br><br>Review of DT curriculum to ensure opportunities to use and apply skills and knowledge are built upon. |

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| <p><b>To develop pupil mental and physical wellbeing through outdoor experiences</b></p> <p><i>(Also links to Key Indicator 1)</i></p> | <p>Children access forest school and sensory garden provision to support their mental and physical wellbeing</p> | <p><b>Forest school provision- external provider to ensure this is available to pupils in EYFS throughout the school year in addition to existing whole school provision.</b></p> <p><b>Development and maintenance of sensory garden</b></p> | <p>Forest school for EYFS 1x pm weekly throughout the school year</p> <p>Throughout the year</p> | <p>£8,000</p>  | <p>Forest school continues to provide high quality outdoor learning provision for all children across the school YR-Y6. (YR weekly and Y1-6 termly). Children have developed their teamworking, communication and problem-solving skills through practical outdoor activities. All children are positive about their experiences and enjoy this aspect of the curriculum. Sensory Garden is available and utilised by pupils, improving mental-health and wellbeing. Pupils request access to this independently as part of the development of their self regulation.</p> | <p>Forest school to remain in place as part of curriculum entitlement for the next academic year.</p> |
| <p><b>To increase the range of competitive events which pupils partake in</b></p> <p><i>(Also linked to Key Indicator 4)</i></p>       | <p>To enable pupils to participate in sporting events alongside other local pupils</p>                           | <p><b>Increased participation in competitive sports through Boston Schools Sports Partnership- inclusive of additional transport costs</b></p>  | <p>Yearly subscription with attendance at events throughout the year</p>                         | <p>£2,500 (subscription)</p> <p>£400 (transport)</p> | <p>Children have attended a wide range of competitive sports events through BSP. These have included specific events for SEND and for girls/ boys to ensure equity of offer. Through this children have participated in a wide range of sports including: Capture the Castle, Cricket, Tri Golf, Boccia and many more. Children are highly motivated by these opportunities which are celebrated as a whole school through assemblies, newsletters and website. This has increased physical activity and pupil sense of achievement and self-esteem.</p>                  | <p>Continue to play an active role in Boston Sports Partnership</p>                                   |

*KS2 Swimming proficiency 2024/2025*

*Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?*

*77%*

*Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?*

*77%*

*Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?*

*60%*