January-Newsletter

A message from Mrs Foston...

2025

Happy new year! It has been lovely to welcome everyone back to school and 2025 has already got off to a flying start! Already we have much to share with you of events passed and forthcoming.

It has been exceptionally cold recently – please ensure children have appropriate clothing for the outdoor elements, hats, gloves and a winter coat, and that all items are named. PE will still be outdoors so please ensure children are dressed in warm sports clothing, jogging bottoms and sweatshirt on these days.

Mrs Foston

Attendance

Did you know?

Absences add up

- If pupils miss 10% or higher of their possible sessions this is classified as 'persistent absence'. A session is 1 morning or afternoon in school – every session counts!
- Absence affects attainment
- Pupils with the highest attainment at the end of Key Stage 2 (Primary) and Key Stage 4 (Secondary) have higher rates of attendance compared to those with the lowest attainment.
- Absence limits life chances
- From Early Years through to Primary and Secondary education, punctual and regular attendance is an important protective factor for children's education, wellbeing and wider development





Getting Your Child to School Really Matters Did you Know?			
WAKE Z UP!	In a school year If your child is late every day by	Your child would have lost approximately	Or they would have missed approximately
	5 minutes	3.5 days from school	20 lessons
	10 minutes	7 days from school	41 lessons
Total Control of the	15 minutes	10 days from school	55 lessons
	20 minutes	14.5 days from school	82 lessons
	30 minutes	22 days from school	123 lessons
Please Encourage Punctuality to Maintain Attendance			

Inclusion

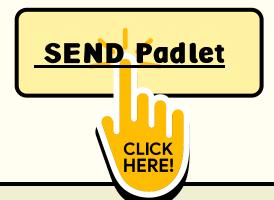
Is your child a young carer? Do they support a family member by doing things like:

- · cooking, housework and shopping
- physical care, such as helping someone in and out of bed
- personal care, such as assistance with dressing, toileting and administering medication
- managing the family budget
- collecting prescriptions and arranging GP or hospital appointments
- helping with communication
- looking after brothers or sisters
- emotional support

If they do, there is support available to help them. For more information contact: Mrs Sarah-Jane Millard.

SEMD

Mrs Ogden has been working on the SEND Padlet. Please see our website to see updates and the services that are available. Should you wish to make an appointment with the SENDCo, please contact the school office.





This term we have started our exciting new class books! KSI have been enjoying 'The day I fell into a fairytale' by Ben Miller. They are loving how the story is linking in with our current topic 'Castles Crowns and Coronations.' Please ask your children how they are going and I am sure they will have exciting things to tell you.

This month we are also starting a brand new 'Reader of the week' celebration. From 21st January, all reader of the week names will be placed into a draw and at the end of a term, one child per class will get to go to the library to celebrate reading and their achievements. Stay tuned for upates on our first celebration this Spring Term!

Year 3/4 are enjoying reading 'Stig of the Dump' as this links to our history topic 'Archaeological Adventure', focusing on the Stone, Bronze and Iron Age.

MATHS

This month, maths continues to grow within our school, and it has been wonderful to see the number of children accessing Times Tables Rock Stars at home. Keep this up!

Some of our children have also been taking home their mathematician of the month certificates and hopefully they have told you all about what they got it for. They should be very proud.



MUSIC

This term the key stage two choir went to Young Voices at Sheffield Arena where there were nearly 5000 children from different school choirs who all came to sing together. Our children all had an amazing time at this incredible opportunity! We sang songs ranging from Bob Marley to Hairspray, "It was so fun at Young voices" "the best day ever!" was the feedback from the children who attended.

We are very proud of them for their representation of the school. Please check our school website for more details about the choir and their performances.

SPORTS

Over the past month, some of the children at our school have taken part in two sporting events. We have competed in both a Table Tennis and Boccia competition.

There are many more competitions coming up over the next couple of months with Year 3 and 4 competing in their own Sports Hall Athletics and we will have cross—country as well. We will also be taking part in two development days; gymnastics and basketball.



Children from Year 4, 5 and 6 participated in a Primary Schools Table Tennis Tournament at Thomas Middlecott Academy. After some very close games from everybody, Jack made it through his group and into the final where he came first in the boys' competition. All the children showed amazing sportsmanship and manners whilst competing. Well done to all the children for representing our school so well!

On Tuesday 14th January, children from Years 5 & 6 competed in a Boccia competition. The children were fantastic and displayed our schools 5 R's throughout the whole competition as well as displaying some amazing throws and communication skills. Well done to all who took part!

COMIC RELIEF

This year we have some exciting events planned for comic relief. On March 21st we will be having a choir recital with both the key stage one and key stage two children performing together. The school council will also be there to help raise money with a bake sale! In school we will be taking part in an art competition, they will be creating a self portrait using only black, white and red. The overall winners across the school will be getting a prize donated by the PTFA.





PTFA

Our PTFA are hard at work once again planning FUNdraising events including our Summer Fair (date to be confirmed).

The PTFA are raising money for lots of small projects around the school including Choir resources, funding prizes for competitions going on throughout the school and helping to start up our schools new Chess Club.

Coin Wars have begun! Classes are now in competition to see who will win the title of 'Coin Wars Champion'! If you find any spare change to contribute or if your children have completed any jobs for you at home for their pennies, don't forget to send them in!

If you would like to get involved or have any fundraising ideas, please email dce.ptfa@gmail.com.

To be part of the PTFA you do not have to attend meetings, you can be as involved as you want but more hands make lighter work.

WHY HELP?

- Get to know the school environment
- Have input on events
- Your voice counts
- Totally flexible!
- Make a difference
- Be a role model
- Last but not least....Because the children enjoy these events! Having more volunteers would mean we can hold more exciting events for families to enjoy.

Next Meeting:

Thursday 6th

March @ 3.30pm

Follow us on Facebook

Facebook: PTFA for DCEPS



Reception Intake 2025

A reminder for those with a child due to start in Reception in September 2025.

The initial closing date for reception 2025 applications was 15 January but late applications and changes can be made until 10 February.

The Parent Portal will be open until around 28 January for parents to make an online application. After that it would be best to make a telephone application on 01522 782030. You can apply online at

https://www.lincolnshire.gov.uk/school-admissions/apply-school/2



Dates for your Diary

<u>January</u>

24th- Y3/4 Indoor Sports Athletics

<u>February</u>

6th- Gymnastics Development day

14th - End of Spring Term 1

24th- Start of Spring Term 2

26th- Year 6 Houses of Parliament Trip



March

5th — Year 5/6 Duxford Trip

6th- Cross Country

6th- World Book Day

7th- Goal Ball

17th - Roots to Food

18th-Roots to Food

20th - Lincoln Castle Trip Y1/2

20th-Y5/6 Netball

21st- Comic Relief

26th - Parent Consultation meetings

28th- EYFS Stay and Play 10.30-12



<u>April</u>

3rd- Basketball development day

4th- End of Spring 2

