



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Please refer to the 2017-2018 impact evaluation document.	Please refer to the 2017-2018 impact evaluation document.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	/
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	/
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	/
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	/

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: 24, 287	Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will have a greater level of awareness and understanding of the positive impact of regular physical activity in terms of physical and emotional well-being. All children will be encouraged to be physically active during lunchtime and in the classroom. 	<p>The school has once again joined the Boston and District School Sports' Partnership. Due to the current pandemic no competitions are allowed.</p> <p>All classes teachers to encourage children to move more throughout the school day e.g. as part of an English lesson using iMoves, Super Moves</p> <p>Each class to have their own playground/field equipment box to encourage a range of physical activities and team work at lunch time.</p> <p>New container to be purchased to store and rotate equipment safely and securely throughout the year.</p> <p>The Partnership Lead will be delivering training to our Year 5 Playground Leaders. The pupils will become confident and able to set up and encourage the younger children to participate in new activities during lunchtime. They will be supported and advised by the PE Lead teacher to ensure that initial ideas are developed and that the approach is sustainable.</p>	<p>£2,400 (includes last year)</p> <p>n/a</p> <p>n/a (lots of equipment purchased last year)</p> <p>£1,700</p> <p>Included within Sports' Partnership funding</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will have regular opportunities to participate in a range of intra-school events. All children are inspired to participate in regular physical activity. 	<p>The school fully recognises that all actions must be sustainable. This will ensure that the programme has a long term impact. The school continues to work in partnership with Boston Netball Club. They support a successful after school netball club for lower and upper key stage 2 children. CMS Sports run a football club for KS2 children after school. Netball, Table Tennis and football extra-curricular clubs will continue throughout the academic year. During the Summer term Capture the Castle and Kwik cricket extra-curricular clubs will take place on the school field.</p> <p>A selection of Year 6 children will form a Sports' Committee. The Sports Committee discusses the clubs menu and ensures that pupil voice is an important element of our work.</p> <p>Children will read reports about sporting events in assembly and show photographs.</p> <p>Ensure increased PE funding is spent effectively. Consult staff and sports committee about how money will be effectively utilised.</p> <p>A new 'mile' track to be installed in the school grounds. Children will be encouraged to walk, run, or jog a mile each day to improve fitness levels and stamina.</p>	<p>Refer to costings shown at the end of this document</p> <p>n/a</p> <p>n/a</p> <p>n/a</p> <p>£20,700</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will have increased opportunities for learning new skills and applying such skills within a range of sports and physical activities. 	<p>Continue to have excellent links with the Secondary School in the village to be beneficial in the development of our staff. Staff and pupils from the Secondary School continue to work with us to offer skills training in football and basketball.</p> <p>The Partnership Lead continues to offer training for staff in new and established sports.</p> <p>Staff can work alongside Boston Netball Club, Miss Winfield (Table Tennis) and CMS Sports football club to develop knowledge.</p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leaders to plan and undertake a series of 'drop ins' to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>Introduction of new PE Scheme which includes planning, resources, skills progression over a 2-year cycle and CPD provision using videos.</p>	<p>n/a</p> <p>Included within Sports' Partnership funding</p> <p>Refer to costings shown at the end of this document</p> <p>CPD as available</p> <p>£697 (first year only)</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children have the opportunity to try out a new sport. They will be helped to understand that there are lots of different sports to enjoy as we go through life. The children will be encouraged to celebrate and share activities in which they participate out of school. Additional provision for Swimming for Year 6 in Summer Term. Top up Swimming 	<p>Opportunities offered by the Boston Sports' Partnership and by the school's partnership with the Thomas Cowley Secondary School.</p> <p>During the school year, we are committed to providing clubs within running, football, table tennis, netball, dance and Capture the Castle</p> <p>Opportunities offered through our work with Boston Tennis Club.</p> <p>Activities and successes will be celebrated in assemblies and displayed on our Sports Board.</p> <p>All children within the current Year 6 cohort will be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Opportunities offered to learn how to play the disability sports of Boccia and Goal Ball.</p>	<p>Coaching: £2000 Netball (approx.)</p> <p>£2000 Football (approx.)</p> <p>Transport: £200 (Netball) £100 (Table Tennis)</p> <p>Transport Hire of swimming pool Swimming instructors Approx £900 for Top up, additional swimming for Year 6 pupils</p> <p>(Part of Boston School Sports Partnership)</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children within the school will have the opportunity to participate in intra-school competitions. Children within KS2 will have the opportunity to participate in intra-school and inter-school competitions. 	<p>The implementation of a whole school programme of intra-school events. These will include multi skills, sports hall athletics, orienteering, capture the castle, cross country running and dance.</p> <p>The school is fully committed to the varied programme on offer through the Boston Sports' Partnership. The school will attend events in sports hall athletics, netball, football, cross country, orienteering, and Capture the Castle. The programme offers opportunities for children of all abilities to represent their school.</p>	<p>n/a</p> <p>n/a</p>		