

British Value
Mutual Respect

B – Autumn 2 – Fireworks and Fairy Tales

School value
Determination

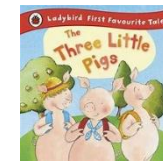
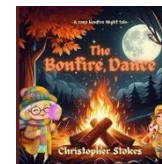
Intent: To learn about traditional and modern tales and understand the meaning behind them.

Vertical concepts taught: Cause and consequence, digital design, animals including humans

Links to further learning: Seasonal change throughout the year, celebrating difference,

Key Texts

- The Bonfire Dance
- The Three Little Pigs
- Little Red Riding Hood



Communication and Language

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language.

Literacy – Traditional tales and recounts

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Become increasingly familiar with traditional tales and modern reiterations of these, reenacting and retelling them in their own words.
- Read and write simple words, phrases and sentences for a variety of purposes including invitations, traditional tales and poems.

Maths

Children will learn to:

- Build and count numbers to 20 and beyond
- Add and takeaway
- Match, rotate and manipulate shape
- Use spatial reasoning

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.



Physical Development

Daily planned activities to develop fine motor skills such as: Using small tools, paintbrushes, threading, tweezers. This will work towards holding a pencil with the correct grip. Gross motor activities will take place through the outside provision and weekly PE sessions. This will involve being able to demonstrate strength, balance and coordination through playing whilst negotiating space.

Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore the meaning of family and discuss differences and similarities.

Expressive Art and Design

Children will explore a variety of tools, materials and techniques. This will include being able to mix colours to create others. Children will have the opportunity to talk about their creations, explaining the processes used. They will sing a wide range of songs and have the opportunity to perform these for others. They will begin to try to move in time with music.

Understanding the World

Children will understand the effects of changing seasons on the natural world. They will talk about similarities and difference between themselves and others as well as between different locations. Children will investigate materials and how to build strong structures such as those in the traditional tales that we look at. Children will talk about the properties of materials.