

BRONZE AWARD



- Senior Leaders and Reading Leader watch the Early Reading videos on the Lincolnshire Reading Pledge secure webpage.
- Senior Leaders and Reading Leader complete the accompanying Early Reading audit document.
- Senior Leaders and Reading Leader watch the Reading for Pleasure videos and the Lincolnshire Schools' examples on the Lincolnshire Reading Pledge secure webpage.
- Senior Leaders and Reading Leader complete the accompanying RfP audit document.
- Teachers, children and parents complete the RfP surveys at the beginning of the academic year and the end of the academic year.
- Senior Leaders and Reading Leader explore the 'Bronze Award Documents' on the Lincolnshire Reading Pledge webpage and share key documents with the relevant members of staff.
- Senior Leaders plan and deliver at least one parent information session to share their school's approach to Phonics.
- Senior Leaders ensure the school's approach to reading is evident on their school website.
- Senior Leaders plan and deliver at least one parent information session about Reading for Pleasure, modelling how to engage children in books.
- Reading Leaders read 'Reading for Pleasure: What, Why and How'. [click here](#)
- School ensures there are sufficient RfP books in classrooms and around the school.
- School ensures a Reading for Pleasure book is sent home with every child, each week.
- School ensure all classrooms have a reading area and display.
- School celebrates 'World Book Day' 2023. [click here](#)
- School celebrates National Poetry Day 2023. [click here](#)
- School participates in the Summer Reading Challenge. [click here](#)
- School creates a children's Reading Ambassadors group that meets at least 3 times per year.
- School connects children with authors (via Twitter, school visits, virtual talks, author websites).
- School explores the Usborne Community Book Pledge. [click here](#)
- School subscribes to the RfP/OU monthly newsletters [click here](#) and shares these with staff.
- The Reading Leader keeps up to date with Book Awards. [click here](#)

School follows on Twitter:

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|---|--|--|---------------------------------------|
| <input type="checkbox"/> @WSHEnglishHub | <input type="checkbox"/> @LEADTSHub | <input type="checkbox"/> @The_UKLA | <input type="checkbox"/> @OpenUni_RfP |
| <input type="checkbox"/> @TeresaCremin | <input type="checkbox"/> @booksfortopics | <input type="checkbox"/> @Literacy_Trust | <input type="checkbox"/> @Booktrust |
| <input type="checkbox"/> @clpe1 #CLiPPA2022 | <input type="checkbox"/> @WorldBookDayUK | <input type="checkbox"/> @PoetryDayUK | |

Advised

- One member of staff participates in the UKLA / OU Teachers as Readers Group (6x 2 hour sessions).
For more information: [click here](#)
- Reading Leader to participate in Witham St Hughs English Hub's 'Transforming your Schools Reading Culture' (TSRC) programme (5x 2 hour sessions).
For more information: [click here](#)



*For schools who achieved 85%+ on the 2022 Phonics Screening Check