

### Sports Premium Funding: Planned 2022-2023

Allocation- £42,859 (Including £24, 591 carry forward from 2021/2022)

*At Donington Cowley Endowed Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and build upon children's understanding of our core values: Determination, Courage, Excellence, Pride and Success.*

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

INTENT		IMPLEMENTATION			IMPACT	
Key Indicator/ Objective	Purpose	Allocation	Time	Planned Funding	Evaluation/ Impact	Steps to ensure sustainability
<b>To engage pupils in positive physical activity during break and lunchtimes</b>	Physical play is encouraged through access to high quality playground equipment	<b>Outdoor equipment to be installed for all pupils to access</b>	Oct 2022	£23,500	Playground markings were installed on the EYFS/KS1 playground. Children's physical development has been effectively improved with the use of these markings through spatial awareness and co-operative play.	A timetable for every class to continue to use the large equipment at lunch and play times.
		<b>Improvement of playground markings</b>	Autumn/ Spring term 2022-2023	£2,000	Our trained playground leaders worked successfully to run lunchtime activities with the younger children. Children were more active and engaged during lunchtime play leading to improvements in behaviour.  The large outdoor equipment with climbing wall, ropes, poles, and balance beams has developed children's confidence. It has improved hand, foot, and eye coordination; increased the children's strength, endurance, and flexibility; and enhanced problem-solving and decision-making skills. The children have loved our new area!	
<b>To raise the profile of Physical Development in EYFS (Also links to Key Indicator 2)</b>	Pupils entering EYFS have access to a wider range of activities which provide opportunities to develop gross motor skills and engage in sports.	<b>Investment in appropriate, high-quality equipment with storage</b>	EYFS/ PE Lead to review and plan provision Autumn Term	£4,000	Due to changes in staffing, this is being carried forward to next year.	New staffing structure in September 2023. Sports Lead to work with EYFS Lead to ensure profile is raised.
<b>To develop the leadership of PE across the school</b>	To further develop leadership role to ensure high quality provision and	<b>CPD to be accessed for sports leads. Opportunities for</b>	To be arranged as appropriate as relevant	£1,000	Sports Lead has worked with the local secondary school, Cowley Academy. Y10 sports leaders have worked with many of our students in rounders, football, and netball	Sports Lead to work staff and support needs wherever possible.

	improvements across the school	<b>collaboration across partnerships</b>	CPD becomes available		skills. This developed and improved skills for students from both schools, creating a lifelong love of physical activity. Staff have been released to work alongside level 2 coaches during after school clubs from Boston Netball Club and Holbeach & Fenland Gymnastics Club to develop knowledge in these sports.	
<b>To ensure a consistent and progressive approach to PE teaching</b>	A clear and consistent curriculum is in place and is taught with fidelity in line with rolling curriculum	<b>iMoves subscription</b>	Annual from Sept 2022	£700	iMoves has been used in all classes across the school to enable planning and support in lessons. This has led to consistency in the teaching of PE across the school. The scheme has progressive, sequenced planning ensuring skills are built upon each year.	Sports Lead to check planning and observe lessons to ensure fidelity.
<b>To develop and improve the quality of teaching in PE</b>	Teachers are highly skilled and confident in delivering all aspects of the PE curriculum	<b>CPD to be accessed for teachers to support and improve delivery of different aspects of the PE curriculum</b>	To be arranged	£1,000	Time has been allocated to enable staff to access the CPD modules in Active Classroom on iMoves and to seek support from Sports Leader and coaches. This has been of great benefit to staff. They have been able to prepare and develop their own knowledge before teaching.	Sports Lead to use staff questionnaires and support staff where needed to ensure they are confident in teaching all aspects of PE.
<b>To provide pupils with access to an increased range of sporting activities</b>	To give pupils access to a range of sporting activities that they may not have experienced	<b>Specialists to provide extra-curricular coaching outside of school hours</b> <b>-Football</b> <b>-Netball</b> <b>-Gymnastics</b>	Throughout the year- due to current risk assessments this is likely to be Spring/ Summer terms	£4,500	Level 2 coaches taught netball and gymnastics clubs through the year; Sports Hall athletics, football, cricket, bench ball clubs have also been very successfully organised by staff. All children attending were positive, enthusiastic, and enjoying extra sporting activities. We encourage healthy lifestyles and give children an opportunity to play and socialise in a safe environment. Through Boston School Sports Partnership we have taught paralympic sports of Boccia and Goalball. The children increased their understanding of how sports can be inclusive.	Variety of sporting clubs and activities arranged for next year.

					Boston Tennis Club led a session with EYFS and Y1 children. Many children continued developing these new skills using the tennis rackets during play time.	
<b>To develop pupil understanding of healthy lifestyles</b>	Pupils have a broadened understanding of aspects of healthy lifestyles – including healthy eating	<b>Resources and workshops to support planning for a healthy lifestyle and eating</b>	Roots to Food-workshops focused around healthy eating and food preparation (DT link)	£3, 000	Roots to Food workshops have been incredibly successful. All children across the school have learnt how to cook healthy foods and understood the importance of using fresh ingredients. They developed their understanding of nutrition and impact upon physical and mental health and wellbeing.	Roots to Food to return next year.
<b>To increase the range of competitive events which pupils partake in (Also linked to Key Indicator 4)</b>	To enable pupils to participate in sporting events alongside other local pupils	<b>Increased participation in competitive sports through Boston Schools Sports Partnership-inclusive of additional transport costs</b>	Yearly subscription with attendance at events throughout the year	£2,400 (subscription) £2,400 from 21/22 invoiced this year £ 750 (transport estimate)	A range of sporting competitions were held across the year. Children upheld our school values of determination, courage, excellence, pride, and success. In every competition they showed great sportsmanship, teamwork, and competitiveness. Sports included Sports Hall athletics, table tennis, Boccia, cross country, netball, Capture the Castle, Tri-Golf, and school sports days. These have encouraged a healthy level of competition and bonding in teams, as they work together to achieve a goal.	Sports Lead to ensure there is a range of sporting competitions next year.

**KS2 Swimming proficiency 2020/2021**

Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	97%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	92%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%