

Welcome!

Welcome to our termly SEND newsletter! Addressing all things related to Special Educational Needs and Disabilities. In this issue find out about interventions going on in the school and learn more about support on offer to you.

At Donington Cowley Primary School, our children are at the centre of everything we do. We aim to identify the needs of all pupils as early as possible. This is part of our graduated approach, in which we Assess, Plan, Do, Review. This ongoing cycle ensures that effective provision is put in place and removes barriers to learning. We have a range of interventions taking place daily across our school to meet the needs of all our children. We believe in inclusivity for all and strive to make this a reality for all our pupils.

APDR (Assess, Plan, Do, Review) targets will be shared with parents of those children on the SEND register. These will be shared at the beginning of Term 2.
Any questions please get in touch.

Important dates

Monday 11th September- Meet the
SENDCo- 2.30

Tuesday 19th September- Meet the
inclusion lead and find out about her
role- 2.30

October 2023- Black History month

4th October- Parents evening

Interventions on offer at our school

<p>ELSA</p> <p>Emotional Literacy Support Assistants (A trained Teaching Assistant) support children 1:1 to improve mental health.</p>	<p>Lego Therapy</p> <p>Used to support children's mental health, turn taking and speech and language skills.</p>	<p>Gilly</p> <p>A programme aimed at building children's self-esteem and resilience. Fun activities to help improve their confidence and build new friendships. A 6-week programme.</p>	<p>Elklan</p> <p>This intervention is for children with a short attention span and struggles to focus. It is also a useful intervention for children who struggle to communicate verbally.</p>
<p>Multi-Sensory Room</p> <p>This room is specially designed for a therapeutic space that soothes and stimulates senses in a controlled manner. It offers a safe space for relaxation, exploration, independence, and social sessions.</p>	<p>Nessy</p> <p>A programme to support children with dyslexic tendencies.</p>	<p>Socially Speaking/ Time to Talk</p> <p>A programme that gives children the opportunity to learn and practice social skills, which help them develop and maintain positive relationships.</p>	<p>Sensory Circuits</p> <p>A sensory circuit is a form of sensory integration intervention. It involves a sequence of physical activities that are designed to alert, organise and calm the child. The sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.</p>



(SENDCo) and Assistant Headteacher is
Mrs Sarah Ogden



Our Inclusion Lead is
Mrs Sarah-Jane Millard.

We can be contacted at the school office or via email send@cowleys.lincs.sch.uk

Mrs S Ogden and Mrs S-J Millard