

**British Value**  
Rule of Law

## B – Summer 2 – Out of Africa

**School value**  
Success

**Intent:** To learn about animals and plants from Africa

**Vertical concepts taught:** Great British Bakeoff, Animals including humans

**Links to further learning:** Seasonal change throughout the year, celebrating difference,

### Key Texts

- Handa's surprise
- Giraffes can't dance
- Rumble in the jungle
- Meerkat Mail



### Communication and Language

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language.

### Literacy – Postcards and Author Study (Giles Andreae)

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Read and write simple words, phrases and sentences for a variety of purposes including recounts, fact files, riddles and stories.
- Re-read books to increase fluency in reading
- Investigate stories by Giles Andreae

### Maths

Children will learn to:

- Double and share
- Find odd and even numbers
- Visualise and build
- Investigate patterns
- Use spatial reasoning and mapping skills



This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

### Physical Development

Daily planned activities to develop fine motor skills such as: Using small tools, paintbrushes, threading, tweezers. This will work towards holding a pencil with the correct grip. Gross motor activities will take place through the outside provision and weekly PE sessions. This will involve being able to demonstrate strength, balance and coordination through playing whilst negotiating space.

### Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore the meaning of family and discuss differences and similarities.

### Expressive Art and Design

Children will explore a variety of tools, materials and techniques. This will include being able to mix colours to create others. Children will have the opportunity to talk about their creations, explaining the processes used. They will sing a wide range of songs and have the opportunity to perform these for others. They will begin to try to move in time with music.

### Understanding the World

Children will understand the effects of changing seasons on the natural world. They will talk about similarities and difference between themselves and others as well as between different locations. Children will learn about animals and where they live. They will compare habitat, diet and features of different animals.