

The Ancient World

Main Subject Focus History	Intent: Why? To continue to develop our secure knowledge and understanding of world history chronologically. Pupils will learn about the Egyptian and Mayan Civilisations. They will gain an appreciation of the achievements of the Egyptians and Mayans and their influence and legacy. They will draw comparisons between these, and other early civilisations studied during KS2.	Links to prior and wider learning Builds upon our overview of the achievements and legacies of the earlier civilizations. <i>Archaeological Adventures, Invasion! Olympia</i>												
Knowledge Pupils will learn about: <ul style="list-style-type: none">The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient ChinaA non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.														
By the end of this unit, pupils will learn: <ul style="list-style-type: none">Life and society in both civilisations (Mummification, hierarchies, rulers, agriculture, travel, trade, hieroglyphics)Religion and beliefsComparison of both civilisationsWhat affect have these ancient civilisations had on our society today? Who has the most lasting legacy?														
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Wider curriculum links: RE- Depiction of Egyptians in Old Testament, Compare creation stories from other religions DT- structure and architecture Art- Sculpture, Clay modelling, Papier mache masks and headdresses														
Key Texts: Timelines, What Happened When in the World: History as You’ve Never Seen It Before! (DK), Egyptology (Dugald Steer), Egypt Magnified (David Long), Timeline (Peter Goes), Exploring the Maya empire (Curriculum Visions), DKfindout! Maya														
Key Vocabulary/ Etymology Ancient, civilisation, tomb, dynasty, pharaoh, hieroglyphics, mummification, burial, after life, Gods, Archaeologist, artefacts, hierarchy, government, monuments, Mesoamerica, sacrifice, society, demise, decline, astronomy, textile, abundance														
Wow moment Exhibition of learning for parents, Mayan celebration day – including making headdresses and holding a feast, Chocolate creation (Possible Cadbury’s World Trip)														
School Values- Pride and Success- Celebrating the successes of and achievements of ancient civilisations and considering their legacies today British Values- Mutual Respect and Tolerance- understanding of difference and developing understanding of different cultures and practices														