

Sports Premium Funding: Planned 2023-2024

Allocation- £22,792 (Including £4,551 carry forward from 2022/2023)

At Donington Cowley Endowed Primary School we believe that all pupils should have the opportunity to engage in a range of different sporting activities, delivered to the highest standard. We aim to increase children's enjoyment, confidence and participation in sporting activities through improvement of skills and widened experiences. Linked to this, we aim to ensure that all of our children recognise that exercise and physical activity is an important part of wellbeing and that, as well as gaining physical skills, they develop their understanding of what it means to be healthy and how they can incorporate physical activity and make important lifestyle choices in order to be the very best versions of themselves. This in turn will impact upon mental health, motivation, self-regulation and build upon children's understanding of our core values: Determination, Courage, Excellence, Pride and Success.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



INTENT		IMPLEMENTATION			IMPACT	
Key Indicator/ Objective	Purpose	Allocation	Time	Planned Funding	Evaluation/ Impact	Steps to ensure sustainability
To engage pupils in positive physical outdoor activity	Physical play and games are encouraged through purposefully planned activities which can be used within PE lessons and during playtimes	Playground Markings	Autumn 2023	£5,000	<p><i>Playground markings were installed on the EYFS/KS1 playground.</i></p> <p><i>Children's physical development has been effectively improved with the use of these markings through spatial awareness and co-operative play.</i></p> <p><i>Roads and signs enabled children to use scooters and bikes.</i></p> <p><i>It has improved hand, foot, and eye coordination; increased the children's strength, endurance, and flexibility; and enhanced problem-solving and decision-making skills. The children have loved our new area!</i></p> <p><i>Our trained playground leaders worked successfully to run lunchtime activities with the younger children.</i></p> <p><i>Children were more active and engaged during lunchtime play leading to improvements in behaviour.</i></p>	<p><i>A timetable for every class to continue to use the large equipment and markings at lunch and play times.</i></p> <p><i>Staff modelling of how to utilise this resource and support positive play at break times. Inset to be arranged to support staff with this.</i></p>

<p>To raise the profile of Physical Development in EYFS (Also links to Key Indicator 2)</p>	<p>Pupils entering EYFS have access to a wider range of activities which provide opportunities to develop gross motor skills and engage in sports.</p>	<p>Investment in appropriate, high-quality equipment with storage (Carry forward from last academic year)</p>	<p>EYFS/ PE Lead to review and plan provision Autumn Term</p>	<p>£5,000</p>	<p><i>New outdoor areas have been developed to support the physical development within EYFS and to motivate and inspire pupils to be involved in physical activity</i> <i>Progress towards Physical Development ELGs was good. Overall there was an increase in the pupils achieving GLD- 72%.</i> <i>Pupils have gained confidence and are more resilient in all areas of Physical development.</i></p>	<p><i>PE lead to work alongside EYFS leader to monitor pupil progress towards ELGs for PD.</i></p>
<p>To ensure a consistent and progressive approach to PE teaching</p>	<p>A clear and consistent curriculum is in place and is taught with fidelity in line with rolling curriculum</p>	<p>iMoves subscription</p>	<p>Annual from Sept 2022</p>	<p>£700</p>	<p><i>Staff have been released to work alongside level 2 coaches during after school clubs from Chance to Shine Cricket, Boston Netball Club, Discovery Sports Coaching and Young Dons to develop knowledge in these sports.</i></p> <p><i>iMoves has been used in all classes across the school to enable planning and support in lessons. This has led to consistency in the teaching of PE across the school. The scheme has progressive, sequenced planning ensuring skills are built upon each year. Pupils access a range of sports through the programme and progress is evident.</i></p>	<p><i>Further opportunities for staff development to be arranged.</i></p> <p><i>Sports Leaders to work alongside the assessment lead to monitor progress within Physical Education utilising the assessment system being rolled out for September 2024.</i></p>

<p>To develop sports leadership across the school</p>	<p>To develop a leader who is new to role and ensure opportunities to access high quality CPD and subject leadership development</p>	<p>Relevant high quality CPD and opportunities to work alongside other sports leaders. Opportunities to disseminate key information and training to staff.</p>	<p>To be arranged as appropriate as relevant CPD and sports leader development opportunities become available</p>	<p>£2,000</p>	<p><i>Time has been allocated to enable staff to access the CPD modules in Active Classroom on iMoves and to seek support from Sports Leader and coaches. This has been of great benefit to staff. They have been able to prepare and develop their own knowledge before teaching.</i></p>	<p><i>Sports Lead to identify further areas for development and work with staff or arrange appropriate CPD where needed to ensure they are confident in teaching all aspects of PE.</i></p>
<p>To provide pupils with access to an increased range of sporting activities</p>	<p>To give all pupils access to a range of sporting activities that they may not have experienced and to build upon individual skills, talents and interests</p>	<p>Specialists to provide extracurricular coaching outside of school hours Including: -Netball -Gymnastics</p>	<p>Throughout the year</p>	<p>£4,500</p>	<p>Level 2 coaches have taught netball, football and cricket clubs through the year. All children attending were positive, enthusiastic, and enjoying extra sporting activities. We encourage healthy lifestyles and give children an opportunity to play and socialise in a safe environment. <i>Through Boston School Sports Partnership we have taught paralympic sports of Boccia and Goalball. The children increased their understanding of how sports can be inclusive.</i></p>	<p><i>Variety of sporting clubs and activities arranged for next year. Further enrolment with Boston Sports Partnership</i></p>

<p>To develop pupil understanding of healthy lifestyles</p>	<p>Pupils have a broadened understanding of aspects of healthy lifestyles – including healthy eating</p>	<p>Resources and workshops to support planning for a healthy lifestyle and nutrition</p>	<p>Roots to Food-workshops focused around healthy eating, nutrition and food preparation (DT link)</p>	<p>£2, 000</p>	<p><i>Roots to Food workshops have been incredibly successful. All children across the school have learnt how to cook healthy foods and understood the importance of using fresh ingredients. They developed their understanding of nutrition and impact upon physical and mental health and wellbeing.</i></p>	<p><i>Roots to Food has been arranged for next academic year for whole school and investment in facilities for effective food and nutrition teaching.</i></p>
<p>To increase the range of competitive events which pupils partake in (Also linked to Key Indicator 4)</p>	<p>To enable pupils to participate in sporting events alongside other local pupils</p>	<p>Increased participation in competitive sports through Boston Schools Sports Partnership- inclusive of additional transport costs</p>	<p>Yearly subscription with attendance at events throughout the year</p>	<p>£2,500 (subscription) £ 750 (transport estimate)</p>	<p><i>A range of sporting competitions were held across the year. Children upheld our school values of determination, courage, excellence, pride, and success. In every competition they showed great sportsmanship, teamwork, and competitiveness. Sports included Sports Hall athletics, table tennis, Boccia, cross country, netball, Capture the Castle, Tri-Golf, football, Kwik cricket and school sports days. We have also promoted SEND with sporting events such as Goalball, Boccia and Tri-Golf. These have encouraged a healthy level of competition and bonding in teams, as they work together to achieve a goal.</i></p>	<p><i>Sports Lead to ensure there is a range of sporting competitions next year through Boston Sports Partnership and work with partnership school.</i></p>

KS2 Swimming proficiency 2023/2024

Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%