**British Value** 

Democracy

# B – Summer 1 - Vehicles

School value

Pride

**Intent:** To learn about modes of transport and locations

**Vertical concepts taught:** Similarities and difference, materials, mechanical mysteries

**Links to further learning:** Seasonal change throughout the year, celebrating difference.

#### **Key Texts**

- Naughty Bus
- Astro Girl
- Emma Jane's Aeroplane







## **Communication and Language**

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language.

## Literacy – Stories about famous people and Instructions

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Begin to write simple words, phrases and sentences
- Read words consistent with their phonic knowledge by sound-blending.
- Begin to read simple sentences.
- Begin to read some common exception words

#### Maths

Children will learn to:

- Build and count numbers to 20 and beyond
- Add and takeaway
- Match, rotate and manipulate shape

Personal, Social and Emotional Development

Use spatial reasoning

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

Children will: Begin to build relationships with their peers and adults, gain an

understanding the feelings of themselves and others. They will be able to show

awareness of rules and explain them. Children will explore the meaning of family

understanding of the daily classroom routine, recognising boundaries and



## **Physical Development**

Daily planned activities to develop fine motor skills such as: Using small tools, paintbrushes, threading, tweezers. This will work towards holding a pencil with the correct grip. Gross motor activities will take place through the outside provision and weekly PE sessions. This will involve being able to demonstrate strength, balance and coordination through playing whilst negotiating space.

## and discuss differences and similarities.

## Understanding the World

Children will understand the effects of changing seasons on the natural world. They will explore characteristics of materials and discover different ways to use them. Children will investigate different modes of transport and their uses. Children will comment on images of familiar situations from the past. They will compare and contrast figures from stories including those from the past.

## **Expressive Art and Design**

Children will explore colour using a variety of tools, materials and techniques. This will include being able to mix colours to create others. Children will have the opportunity to talk about their creations, explaining the processes used. They will sing a wide range of songs and have the opportunity to perform these for others. They will begin to try to move in time with music.