

**Intent:** To learn about myself, my family and those around me.

**Vertical concepts taught:** Space and movement

**Links to further learning:** Seasonal change throughout the year, celebrating difference,

### Key Texts

- You can't take an elephant on holiday
- Sharing a shell
- The great hamster getaway

### Communication and Language

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language as well as starting to develop phonological awareness.

### Literacy – Stories about differences

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Recognise and write their name
- Begin to be able to write some single letter sounds linked to their phonics learning.
- Show an interest in stories and develop simple comprehension skills.

### Physical Development

Children will develop use of one handed tools and using a comfortable grip whilst showing a preference for a dominant hand. Children will develop various movement skills such as balancing and riding, going up and down steps and skipping, hopping and standing on one leg. Children will start to use large muscle movement during weekly PE sessions.

### Expressive Art and Design

Children will take part in pretend play and begin to develop stories using small world and role play resources. They will begin to explore objects freely and develop their own ideas of how to join, create and represent ideas using these. Children will start to represent ideas and emotions through drawing and begin to explore colour and colour mixing. They will join in with songs and start to pitch match.

### Maths

Children will learn to:

- Show 5
- Make their own patterns
- Stop at 1,2,3,4 and 5
- Match, sort and compare

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.



### Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore their own views and preferences and begin to express these independently.

### Understanding the World

Children will understand the effects of changing seasons on the natural world. Children will explore modes of transport that people use to go on holiday. They will investigate weather and the types of clothing needed. They will look at how different cultures enjoy holidays and explore some food from these cultures.