

**British Value**  
Mutual respect

## B – Autumn 2 - Pole to Pole

**School value**  
Determination

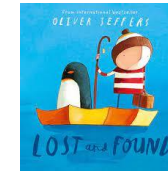
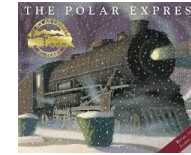
**Intent:** To learn about the world around me and how it changes of time.

**Vertical concepts taught:** Cause and consequence

**Links to further learning:** Seasonal change throughout the year, celebrating difference,

### Key Texts

- Polar Express
- Lost and Found
- Way Back Home



### Communication and Language

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language.

### Literacy – Letters and Author Study of Oliver Jeffers

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Become familiar with a range of texts from a key author (Oliver Jeffers)
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Begin to write simple words using the sounds taught during phonics
- Read words consistent with their phonic knowledge by sound-blending.
- Begin to write recognisable letters and their own name

### Maths

Children will learn to:

- Represent, compose and compare numbers to 5
- Understand and use positional language
- Name circles, triangles, rectangles and square and talk about the properties of shape
- Use language to order events in their daily routine

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.



### Physical Development

Daily planned activities to develop fine motor skills such as: Using small tools, paintbrushes, threading, tweezers. This will work towards holding a pencil with the correct grip. Gross motor activities will take place through the outside provision and weekly PE sessions. This will involve being able to demonstrate strength, balance and coordination through playing whilst negotiating space.

### Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore the meaning of family and discuss differences and similarities.

### Expressive Art and Design

Children will explore colour using a variety of tools, materials and techniques. This will include being able to mix colours to create others. Children will have the opportunity to talk about their creations, explaining the processes used. They will sing a wide range of songs and have the opportunity to perform these for others. They will begin to try to move in time with music.

### Understanding the World

Children will understand the effects of changing seasons on the natural world. They will explore, make observations and draw pictures of animals and plants. Children will talk about important people around them and roles in society. Children will comment on images of familiar situations from the past. They will compare and contrast figures from stories including those from the past.