.Y3/4 YEAR A

	AUTUMN TERM				SPRING TERM				SUMMER TERM			
	Voyagers		Expedition Europe		Α	Archaeological A	Adventure		Raging Rivers and I		Majestic Mountains	
School Values	Aspiration and Inspiration		Determination		Courage		Excellence		Pride		Success	
British Values	What are British Values?		Mutua	ıl Respect	Tolerance		Individual Liberty		Democracy		Rule of Law	
English	Recour	nts	Recour	familiar settings its- diaries t study	Adventure and mystery stories Instructions Calligrams				Author Study Explanation Texts Shape poetry			
Key Texts			Ted Hughes amin Zephanial	1	The Wild Way Home- Sophie Kirtley				Firework Maker's Daughter- Phillip Pullman			
History vertical concepts	Chronological Knowledge and Understanding Significant Events and People Continuity and Change											
Geography- vertical concepts	Location and position on the Earth's Surface Scale											
				d Movement					Place and Region			
Mathematics					curriculum are taught through the year following mixed age p							
Science	Physics: Forces		Biology: Plants		Chemistry: Rocks and fossils		Biology: Animals including humans		Physics: Sound		Biolo Animals hum	including
Art and Design	Colours of the World				Reflections				Viewpoints			
Design Technology			Shell structures				Seasonal Food		·		Mechanisms (pneumatics)	
PSHE (Jigsaw)	Being me in my world		Celebrating difference		Dreams and Goals		Healthy Me		Relationships		Changing me	
RE	How do people welcome new life into the world?		How do people show their commitment to a religion?		How do people celeb		rate marriage?		· ·		eve about the afterlife? d in funeral practices?	
Computing	Computing, Systems, Networks and E-Safety Connecting Computers		Creating Media Animation		Presenting Data and Information Presenting Information		Computer Aided Design Character Design		AI and AR Recognising Text		Programming Coding	
PE (I Moves)	lmove	Pilates	Sports Hall Athletics	ipractise	lcommunicate	Gymnastics	icreate	Dance	Capture the Castle	ithink	lexercise)	Athletics & Sports Day
Music (Sing Up!)	Samba drums		Chilled out clap rap		Percussion		March from the Nutcracker	From a railway carriage	Glockenspiel		School production	
MFL (Language Angels)	Phonics lesson I'm Learning French		Animals		l Can		Fruits		Presenting myself		At the Cafe	

Y3/4 YEAR B

	AUTUI		SPRING TERM					SUMMER TERM					
	Life through a Lincolnshire	Inv	asion!	Blue Plane		et			Ol	ympia			
	Lens												
School Values	Aspiration and Inspiration	Determination		Coura	ge	Excellence		Pride		Success			
British Values	What are British Values?		al Respect	Tolerance		Individual Liberty		Democracy		Rule of Law			
English	lish Non-chronological reports		n other cultures		ly				nd Legends				
			spapers		Explanation Thematic po					gical reports			
			Imagery		Play scripts								
Key Texts	How to Trai		The Lion the Witch and the Wardrobe- CS Lewis					Percy Jackso	n- Rick Riordia	n			
	Cressi												
	Beowulf	Beowulf - Morpurgo											
History vertical	Chronological Knowledge and Understanding												
concepts		Significant Events and People							Circile iking and Difference				
		Cause and Consequence							Similarities and Difference				
Geography-	Location and position on the Earth's Surface												
vertical concepts	Scale Scale												
\$ 4 - 4 b 4 i	Human Environmental All areas of the mathematics curriculum are taught through the year following mixed age planning- Objectives from WRH.												
Mathematics	Dialam.	_			0 7	0 01 0				Charristan			
Science	Biology:	Physics:		Physics:		Biology:		Physics: Electricity		Chemistry:			
	Plants	Plants Light I		Magne	gnets Living Things and habitats			Elec	ctricity	States of matter			
Art and Design		Digital Design				Voice of the Artist				Sculptures			
Art and Design	Textiles	Digital Design		Seasonal food		Voice of the Artist		Electrical systems		Sculptures			
Design Technology	Textiles			Seasonai	1000			Electric	ai systems				
PSHE (Jigsaw)	Being me in my world	Celebrating difference		Dreams and Goals		Healthy Me		Relationships		Changing me			
RE		o individuals and communities?		Which RWs communities can we find in our neighbourhood			,	School Designed Unit: How do we decide wha			0 0		
NE.	what does plighinage mean	.o iliulviuudis di	a communicies:	WHICH NWS COII	wrong?								
Computing	Computing, Systems,	mputing, Systems, Computer Aided Design		Presenting Data ar	nd Information	Generative Artwork		Programming		Creating Media			
	Networks and E-Safety												
		Digital Art		Presenting F	Research	Illustrate a story		Animation		Video Production			
	The Internet												
PE (I Moves)	Pilates	Sports	(practise	icommunicate	Gymnastics	icreate	Dance	Capture	lithink	lexercise			
		Hall	(January)					the			Athletics &		
		Athletics						Castle			Sports Day		
Music	This little light of mine	s little light of mine Ukelele		Fanfare for the Spain		Percussion		Global The horse		School production			
(Sing Up!)				common man				pentatonics in motion					
MFL (Language	Phonics lesson	Musical Instruments		Vegetables		Ancient Britain		In class		Habitats of Goldilocks			
Angels)	Shapes												