

**British Value**  
Individual Liberty

## B - Spring 2 – Jurassic Adventure

**School value**  
Excellence

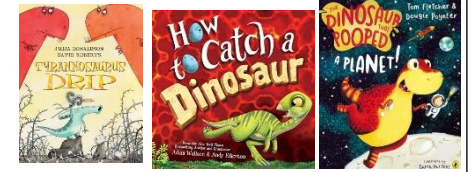
**Intent:** To learn about dinosaurs, diet and habitats

**Vertical concepts taught:** Continuity and change, Architectural ambitions

**Links to further learning:** Seasonal change throughout the year, celebrating difference

### Key Texts

- Tyrannosaurus drip
- The dinosaur who pooped a planet
- How to catch a dinosaur



### Communication and Language

Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language.

### Literacy – Instructions and stories with patterned language

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Become increasingly familiar with texts, reenacting and retelling them in their own words.
- Begin to read and write simple words, phrases and sentences including some common exception words.

### Maths

Children will learn to:

- Continue and create patterns
- Name and discuss the properties of 3D shapes
- Compare and use numbers to 10
- Investigate the composition of numbers to 10
- Recall number bonds to 5 and 10



This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

### Physical Development

Daily planned activities to develop fine motor skills such as: Using small tools, paintbrushes, tweezers. This will work towards holding a pencil with the correct grip. Gross motor activities will take place through the outside provision and weekly PE sessions. This will involve being able to demonstrate strength, balance and coordination through playing whilst negotiating space.

### Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore the meaning of family and discuss differences and similarities.

### Expressive Art and Design

Children will explore colour using a variety of tools, materials and techniques. This will include being able to mix colours to create others. Children will have the opportunity to talk about their creations, explaining the processes used. They will sing a wide range of songs and have the opportunity to perform these for others. They will begin to try to move in time with music. Children will create visual representations of dinosaurs and their habitats using paint, sculpture materials and collage.

### Understanding the World

Children will understand the effects of changing seasons on the natural world. They will explore, make observations and draw pictures of animals and plants. Children will learn how to take care of plants and discuss where our food comes from. This will incorporate healthy eating and diet. Children will be able to identify simple parts of plants and compare plants from different locations.