

Life Through a Lincolnshire Lens

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| Main Subject Focus Geography Key Concepts Taught Location and position on the Earth’s Surface Scale | Intent: Why? Children will gain an understanding of where they live, and the landscapes and land uses within their localities. They will develop understanding of their place within Great Britain and the importance of the local area. They will use and construct maps and will learn how to read different types of maps and follow directional instruction. | Links to prior and wider learning Links to Geography units which broaden to look at the UK, Europe, Asia and rivers and mountains across the world. <i>Phineas Fogg, Coastal Curiosities, Expedition Europe, Raging Rivers and Majestic Mountains, Asian Discovery</i> |
| Wider curriculum links: Art- Local Artists- still life RE- local churches PE - Orienteering History- geographical sites/ people of historical interest (Mathew Flinders) | | |
| Key Texts: Maps, Maps of British Isles, The story of the British Isles, Maps of Lincolnshire | | |
| Key Vocabulary/ Etymology Locality, region, county, Lincolnshire | | |
| Wow moment Visit to local place of interest e.g. Lincoln Cathedral, Museum of Lincolnshire Life, RAF base visit, | | |
| Geography Knowledge | | |
| <div>KS1</div> <div>Human and physical geography<ul style="list-style-type: none">use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</div> <div>Geographical skills and fieldwork<ul style="list-style-type: none">use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a mapuse aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a keyuse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</div> | <div>KS2</div> <div>Human and physical geography<ul style="list-style-type: none">describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</div> <div>Geographical skills and fieldwork<ul style="list-style-type: none">use maps, atlases, globes and digital/computer mapping to locate countries and describe features studieduse the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider worlduse fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</div> | |
| In this unit, pupils will learn: <ul style="list-style-type: none">Study maps of LincolnshireLocate Lincolnshire on a mapGeography of Lincolnshire (landmarks, cities, towns, villages, rivers, RAF bases etc.)UKS2 - Contrasting environments/landscapes, contoursLKS2 – South Holland drainage (link to Bronze Age)KS1 – Landmarks (Castles, Cathedral link to Magna Carter for Castles, Crowns and Coronations) | | |
| School Values- Aspiration and Inspiration- Opportunities in our local area, what can we aspire to in our local area? British Values- What are British Values and why are they important? What is it to be part of a community? Why is it important to have values? What values are important to us? | | |