

### Out of this World

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| <b>Main Subject Focus</b><br>History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Intent: Why?</b><br>To gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It will inspire our curiosity to know more about the past. To help us understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as our own identity and the challenges of our time.                                                                                           | <b>Links to prior and wider learning</b><br>To build upon knowledge of developments in technology and industry.<br>To build upon knowledge and understanding of conflict between countries and continents including their location.<br><i>Read All About It, Trains, Planes and Automobiles, Goodnight Mr Tom</i> |               |               |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                               |                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                               |
| <b>Key Concepts Taught</b><br>Cause and Consequence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| <b>Knowledge</b> <ul style="list-style-type: none"><li>Pupils should be taught about a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| <b>By the end of this unit, pupils will learn:</b> <ul style="list-style-type: none"><li><b>Space Race</b></li><li><b>Moon Landing</b></li><li><b>Legacy of WWII</b></li><li><b>Cold War</b></li><li><b>Link this to the local and current relevance</b></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| <b>Wider curriculum links:</b><br>Art- Peter Thorpe<br>Science- Space                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| <b>Key Texts:</b><br>A Hundred Billion Trillion Stars (Greenwillow Books, 2017), 'I am Neil Armstrong' (Dial Books, 2018), 'Look Inside Space' (Usborne, 2012), A Cat’s guide to the night sky                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| <b>Key Vocabulary/ Etymology</b><br>Expedition, Cold War, Exploration, Astronaut, Solar, Lunar, Constellations, Patriotic, Space Race, Conflict                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| <b>Wow moment</b><br>Leicester Space Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| <b>School Values- Determination- shown by those involved in the space race and the perseverance shown to achieve space travel</b><br><b>British Values- Democracy- different types of government- USA/ Russia/ UK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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