|                                 | AUTUN   | N TERM   | SPR  | NG TERM   | SUMMER TERM  |  |  |  |
|---------------------------------|---|--|--|---|--|--|--|--|
|                                 | Voyagers  | Phineas Fogg   | Castles, Crow  | ns and Coronations  | Coastal Curiosities  |  |  |  |
| School Values                   | Aspiration and Inspiration  | Determination  | Courage  | Excellence  | Pride  | Success  |  |  |
| British Values                  | What are British Values? Mutual Respect   |  | Tolerance  | Individual Liberty  | Democracy  | Rule of Law  |  |  |
| English                         | Postcards   | Stories with patterned<br>language<br>Letters<br>Information Texts<br>Traditional rhymes   | R<br>In  | iry Tales<br>ecounts<br>vitations<br>Riddles  | Author study<br>Diaries<br>Instructions<br>Shape poetry  |  |  |  |
| Key Texts                       | Zog, Th<br>Philip Reeve an  | nd Smoods, Owl and Pussycat,<br>e Ugly 5<br>I Sarah McIntyre<br>uremice  | The Day I fell into  | ional Tales<br>a fairy tale- Ben Miller   | Alex Milway<br>Hotel Flamingo  |  |  |  |
| History vertical                |   |  | Chronological Knowled  | ge and Understanding  |  |  |  |  |
| concepts                        |   |  | Significant Eve  | nts and People  |  |  |  |  |
|                                 |   |  |  | ty and Change   |  |  |  |  |
| Geography- vertical<br>concepts |   |  | on the Earth's Surface<br>Ile  |   |  |  |  |  |
|                                 |   | Space and Movement   |  |   | Place and Region   |  |  |  |
| Mathematics                     |   | All areas of the mathematic  | s curriculum are taught through t  | he year following mixed age planning-   |  |  |  |  |
| Science                         | Biology: Animals including hu<br>Chemistry: Everyday materia<br>Earth Science: Seasonal Char  | S  | Biology: Plants<br>Biology: Living things and thei<br>Earth Science: Seasonal Chang  |   | Chemistry: Uses of everyday materials<br>Biology: Animals including humans<br>Earth Science: Seasonal Change |  |  |  |
| Art and Design                  | Colours of the World  |  | Reflections  |   | Viewpoints   |  |  |  |
| Design Technology               |   | Seasonal Food  |  | Free-standing structures  |  | Textiles   |  |  |
| PSHE (Jigsaw)                   |   |  |  |   |  |  |  |  |
| FOLIC (JIRSAM)                  | Being me in my world  | Celebrating difference   | Dreams and Goals   | Healthy Me  | Relationships  | Changing me  |  |  |
| RE<br>(JIGSAW RE)               | Creation Story<br>God/Creation<br>Trinity<br>What do Christians believe<br>about God?   | Celebrating difference<br>Christmas<br>Incarnation<br>What gifts might Christians<br>in Donington have given<br>Jesus if he had been born<br>here rather than in<br>Bethlehem?   | Dreams and Goals<br>Covenant/ one God/ Moses/<br>10 commandments/ 613<br>Mitzvot<br>Who is God to the Jews?  | Healthy Me<br>Salvation<br>Trinity- God the Son<br>Why was Jesus welcomed like a<br>king or celebrity by the crowds on<br>Palm Sunday?  | Relationships<br>Shabbat<br>Is Shabbat important to<br>Jewish children?                                      | Changing me<br>Synagogue<br>Does visiting the<br>synagogue help Jewish<br>children feel closer to<br>God?  |  |  |
| RE                              | Creation Story<br>God/Creation<br>Trinity<br>What do Christians believe   | Christmas<br>Incarnation<br>What gifts might Christians<br>in Donington have given<br>Jesus if he had been born<br>here rather than in<br>Bethlehem?   | Covenant/ one God/ Moses/<br>10 commandments/ 613<br>Mitzvot   | Salvation<br>Trinity- God the Son<br>Why was Jesus welcomed like a<br>king or celebrity by the crowds on<br>Palm Sunday?  | Shabbat<br>Is Shabbat important to   | Synagogue<br>Does visiting the<br>synagogue help Jewish<br>children feel closer to   |  |  |
| RE                              | Creation Story<br>God/Creation<br>Trinity<br>What do Christians believe<br>about God?   | Christmas<br>Incarnation<br>What gifts might Christians<br>in Donington have given<br>Jesus if he had been born<br>here rather than in   | Covenant/ one God/ Moses/<br>10 commandments/ 613<br>Mitzvot<br>Who is God to the Jews?  | Salvation<br>Trinity- God the Son<br>Why was Jesus welcomed like a<br>king or celebrity by the crowds on  | Shabbat<br>Is Shabbat important to<br>Jewish children?   | Synagogue<br>Does visiting the<br>synagogue help Jewish<br>children feel closer to<br>God?   |  |  |
| RE<br>(JIGSAW RE)               | Creation Story<br>God/Creation<br>Trinity<br>What do Christians believe<br>about God?<br>Christianity<br>Computing Systems,   | Christmas<br>Incarnation<br>What gifts might Christians<br>in Donington have given<br>Jesus if he had been born<br>here rather than in<br>Bethlehem?<br>Christianity<br>Presenting Data and  | Covenant/ one God/ Moses/<br>10 commandments/ 613<br>Mitzvot<br>Who is God to the Jews?<br>Judaism   | Salvation<br>Trinity- God the Son<br>Why was Jesus welcomed like a<br>king or celebrity by the crowds on<br>Palm Sunday?<br>Christianity  | Shabbat<br>Is Shabbat important to<br>Jewish children?<br>Judaism  | Synagogue<br>Does visiting the<br>synagogue help Jewish<br>children feel closer to<br>God?<br>Judaism  |  |  |
| RE<br>(JIGSAW RE)               | Creation Story<br>God/Creation<br>Trinity<br>What do Christians believe<br>about God?<br>Christianity<br>Computing Systems,<br>Networks and E-Safety  | Christmas<br>Incarnation<br>What gifts might Christians<br>in Donington have given<br>Jesus if he had been born<br>here rather than in<br>Bethlehem?<br><u>Christianity</u><br>Presenting Data and<br>Information<br>Presenting Ideas                      | Covenant/ one God/ Moses/<br>10 commandments/ 613<br>Mitzvot<br>Who is God to the Jews?<br>Judaism<br>Computer Aided Design<br>Digital Art   | Salvation<br>Trinity- God the Son<br>Why was Jesus welcomed like a<br>king or celebrity by the crowds on<br>Palm Sunday?<br>Christianity<br>Creating Media<br>Story Board             | Shabbat<br>Is Shabbat important to<br>Jewish children?<br>Judaism<br>Programming<br>Moving a Robot           | Synagogue<br>Does visiting the<br>synagogue help Jewish<br>children feel closer to<br>God?<br>Judaism<br>Al and AR<br>AR Characters  |  |  |
| RE<br>(JIGSAW RE)<br>Computing  | Creation Story<br>God/Creation<br>Trinity<br>What do Christians believe<br>about God?<br>Christianity<br>Computing Systems,<br>Networks and E-Safety<br>Technology Around Us<br>texercise<br>Jungle Pilates | Christmas<br>Incarnation<br>What gifts might Christians<br>in Donington have given<br>Jesus if he had been born<br>here rather than in<br>Bethlehem?<br>Christianity<br>Presenting Data and<br>Information<br>Presenting Ideas<br>IPad Camera, Pic Collage | Covenant/ one God/ Moses/<br>10 commandments/ 613<br>Mitzvot<br>Who is God to the Jews?<br>Judaism<br>Computer Aided Design<br>Digital Art<br>Paintz.app<br>Composition<br>Digital Art<br>Paintz.app | Salvation<br>Trinity- God the Son<br>Why was Jesus welcomed like a<br>king or celebrity by the crowds on<br>Palm Sunday?<br>Christianity<br>Creating Media<br>Story Board<br>Balloon+ | Shabbat<br>Is Shabbat important to<br>Jewish children?<br>Judaism<br>Programming<br>Moving a Robot<br>BeeBot | Synagogue<br>Does visiting the<br>synagogue help Jewish<br>children feel closer to<br>God?<br>Judaism<br>Al and AR<br>AR Characters<br>3D Bear<br>Citicics<br>Wild Athletics &<br>Sports Day |  |  |

KS1 YEAR B

|                                 | AUTUN  | /IN TERM  | SPRI   | NG TERM  | SUMMER TERM  |  |  |  |
|---------------------------------|--|---|--|--|--|--|--|--|
|                                 | Life through a Lincolnshire<br>Lens  | Read all about it   | Keen t   | o be Green   | Trains, Planes and Automobiles   |  |  |  |
| School Values                   | Aspiration and Inspiration   | Determination   | Courage  | Excellence   | Pride  | Success  |  |  |
| British Values                  | What are British Values?   | Mutual Respect  | Tolerance  | Individual Liberty   | Democracy  | Rule of Law  |  |  |
| English                         | Information Texts  | Stories with familiar settings<br>Diaries<br>Newspaper reports<br>Number poetry | Inst<br>L  | ructions Infe  |  | ginative stories<br>rmation Texts<br>Recounts<br>ense poetry |  |  |
| Key Texts                       | -  | d Oliver Jeffers Texts<br>- The Green Ship                                      |  | ar- Hannah Gold  | The Train to impossible places- PG Bell                                    |  |  |  |
| History vertical concepts       |  |   |  | vledge and Understanding<br>Events and People  |  |  |  |  |
|                                 |  | Cause and Consequence   |  |  | Similarities and Difference  |  |  |  |
| Geography- vertical<br>concepts |  |   | Location and position on the Earth's Surface<br>Scale<br>Human Environmental |  |  |  |  |  |
| Mathematics                     |  | All areas of the mathematics  |  |  |  |  |  |  |
| Science                         | Chemistry: Everyday materia  |   | Biology: Plants  |  | Chemistry: Uses of everyday  |  |  |  |
| Science                         | Biology: Animals including hu<br>Earth Science: Seasonal Char  | imans   | Biology: Living things and t<br>Earth Science: Seasonal Ch                   |  | Biology: Animals including humans<br>Earth Science: Seasonal Change        |  |  |  |
| Art and Design                  |  | Digital Design  |  | Voice of the Artist  |  | Sculptures   |  |  |
| Design Technology               | Seasonal food  |   | Textiles   |  | Mechanisms (wheels and axles)  |  |  |  |
| PSHE (Jigsaw)                   | Being me in my world   | Celebrating difference  | Dreams and Goals   | Healthy Me   | Relationships  | Changing me  |  |  |
| RE<br>(JIGSAW RE)               | RE Jesus's example Christmas –   (JIGSAW RE) Is it possible to be kind to<br>everyone all the time? Inca   Why do Christmas – Why do Christmas – |   | 99 names of Allah<br>Who is God to Muslims?                                  | Easter – Resurrection<br>Salvation<br>How important is it to<br>Christians that Jesus came<br>back to life after His<br>crucifixion? | Muhammad<br>How important is the<br>prophet Muhammed to<br>Muslims?        | Qur'an<br>How important is the Qur'an to<br>Muslims?         |  |  |
|                                 | Christianity   | Christianity  | Islam  | Christianity   | Islam  | Islam  |  |  |
| Computing                       | Computing Systems,<br>Networks and E-Safety<br>IT Around Us  | Computer Aided Design<br>Digital Art<br>IPad Camera, PicCollage                 | AI and AR<br>Retell a Story<br>ARMakr  | Creating Media<br>Animated Characters<br>Chatterpix Kids   | Presenting Data and<br>Information<br>Presenting Writing<br>Microsoft Word | Programming<br>Animation<br>Scratch Jr                       |  |  |
| PE (I Moves)                    | iexercise Pilates  | Pilates   | ipractise  | icommunicate   | fcreate fthink   |  |  |  |

|       | Workout                  |  | Combat |                                  | Sporting | Gymnastics | Ball Crazy | Gymnastics | Skill      | Dance | Game         | Athletics & |
|-------|--------------------------|--|--------|----------------------------------|----------|------------|------------|------------|------------|-------|--------------|-------------|
|       | World                    |  | Zone   |                                  | Best     |            |            |            | Showdown   |       | Changers     | Sports Day  |
| Music | Classic vs Rock 'n' roll |  |        | United around the world by music |          |            |            | All you ne | ed is funk | Schoo | l production |             |