**Viewpoints**

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| **Main Subject Focus**  Art  **Key Concept:**  Understanding how landscapes focus on the horizon in viewpoint  Artists and craft makers  Experimenting in art and design | **Intent: Why?** Pupils will appreciate how the beauty and vibrance of the world can be celebrated through art, looking at different depictions of our environments through art.  They will focus on different techniques used to develop detail and immersion within the landscapes through art. | |
| **Knowledge** | | |
| **KS1**  Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | **KS2**  Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.  Pupils should be taught:   * to create sketch books to record their observations and use them to review and revisit ideas * to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] * about great artists, architects and designers in history |
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| **Wider curriculum links:**  **PSHE – how do countries differ and why? Geography – where in the world?, Science (Light/ Shadow)** | | |
| **Suggested Key Artists/ art work:**  EYFS and KS1 – David Hockney – Woldgate Woods, Monet – Landscape on the Saint Martin, Georges Seurat – pointillism  KS2 – Paul Cezanne – The rock and the Quarry, Katsushika Hokusai – The great wave, Claude Monet – The haystacks | | |
| **Key Vocabulary**  Tone, perspective, shadow, horizon, atmosphere, background, composition, contrast, landscape, form, view, aerial | | |
| **Possible Wow moment- Outdoor sketching sessions in local area** | | |