**Class Teacher**

**Person Specification**

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| **Skill – the successful candidate will have the:** | **Essential** | **Desirable** |
| * Ability to make, caring and respectful relationships with pupils
 | √ |  |
| * Ability to gain the confidence, respect and enthusiasm of pupils
 | √ |  |
| * Ability to manage classroom life with efficiency and flexibility
 | √ |  |
| * Ability to communicate with pupils clearly, sensitively and with understanding
 | √ |  |
| * Ability to create a stimulating and interesting teaching environment in which children are excited to learn
 | √ |  |
| * Ability to work effectively as a member of a team
 | √ |  |
| * Ability to build good relationships with parents/carers
 | √ |  |
| * Ability to use ICT to enhance teaching methods and learning opportunities.
 | √ |  |
| * Ability to plan using the National Curriculum taking into consideration the needs of all children and differentiating appropriately.
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| **Knowledge – the successful candidate will have:** | **Essential** | **Desirable** |
| Knowledge of national issues in education including:* Safeguarding/Child Protection
* Assessment
* Special Educational Needs and Disabilities
* Race/gender and equal opportunities
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| Knowledge of professional issues:* Different teaching methods
* Different learning processes
* Different methods of assessment
* A range of educational resources
 | √√√√ |  |

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| **Experience – the successful candidate will have:** | **Essential** | **Desirable** |
| * Qualified teacher status
* A commitment to achieving the very highest standards
* A commitment to providing Equal Opportunities
* A commitment to be becoming fully involved in the life of the school
* Experience of teaching
 | √√√√ | √ |

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| **Personal Qualities** **– the successful candidate will:** | **Essential** | **Desirable** |
| Be well organised with effective time management skills | √ |  |
| Be flexible and adaptable | √ |  |
| Have high expectations of self and children | √ |  |
| Be caring and considerate | √ |  |
| Be prepared to act on advice and support when necessary | √ |  |
| Engage effectively with CPD opportunities | √ |  |