**Class Teacher**

**Person Specification**

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| **Skill – the successful candidate will have the:** | **Essential** | **Desirable** |
| * Ability to make, caring and respectful relationships with pupils | √ |  |
| * Ability to gain the confidence, respect and enthusiasm of pupils | √ |  |
| * Ability to manage classroom life with efficiency and flexibility | √ |  |
| * Ability to communicate with pupils clearly, sensitively and with understanding | √ |  |
| * Ability to create a stimulating and interesting teaching environment in which children are excited to learn | √ |  |
| * Ability to work effectively as a member of a team | √ |  |
| * Ability to build good relationships with parents/carers | √ |  |
| * Ability to use ICT to enhance teaching methods and learning opportunities. | √ |  |
| * Ability to plan using the National Curriculum taking into consideration the needs of all children and differentiating appropriately. | √ |  |

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| **Knowledge – the successful candidate will have:** | **Essential** | **Desirable** |
| Knowledge of national issues in education including:   * Safeguarding/Child Protection * Assessment * Special Educational Needs and Disabilities * Race/gender and equal opportunities | √  √  √  √ |  |
| Knowledge of professional issues:   * Different teaching methods * Different learning processes * Different methods of assessment * A range of educational resources | √  √  √  √ |  |

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| **Experience – the successful candidate will have:** | **Essential** | **Desirable** |
| * Qualified teacher status * A commitment to achieving the very highest standards * A commitment to providing Equal Opportunities * A commitment to be becoming fully involved in the life of the school * Experience of teaching | √  √  √  √ | √ |

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| **Personal Qualities** **– the successful candidate will:** | **Essential** | **Desirable** |
| Be well organised with effective time management skills | √ |  |
| Be flexible and adaptable | √ |  |
| Have high expectations of self and children | √ |  |
| Be caring and considerate | √ |  |
| Be prepared to act on advice and support when necessary | √ |  |
| Engage effectively with CPD opportunities | √ |  |